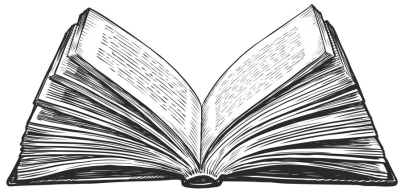


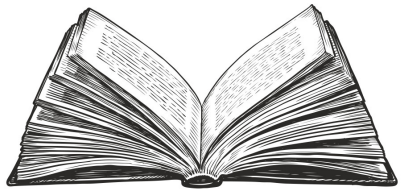
Assemblies for PSHE, British Values and RSE 2026

	Story	Value	Stimuli	Marvellous Manners (British Values)
1	Personal Characteristics	Setting personal goals.	Characteristics for Success wheel – Confidence, persistence, resilience, getting along and organisation. Link these with Endeavours and Flairs. Successful characteristics. Personal development. Link with Edisford Ethos Pyramid. Give out points sheets this week.	❖ Joining in with the school show rehearsals. ❖ Showing pride and enjoyment. ❖ Wearing our uniform with pride. ❖ Speak up in support of others. ❖ Being ready to learn. ❖ Saying please and thank you. ❖ Opening doors for others. ❖ Put yourself in someone else's shoes. ❖ Try new things and have a go.
2	The Maligned Wolf Story	Seeing things from others' perspectives.	Tell the Maligned Wolf story. Two sides to every story. Put ourselves in others' shoes and see from their perspective.	
3	The Emperor's New Clothes Story	Speaking up and having courage	The Emperor's New Clothes story – learning to speak up for what we believe in, even if it goes against what many people think. Showing courage and conviction.	
4	The Edisford Ethos Pyramid	Contributing and sharing success	Look at our Edisford Ethos pyramid and show how we can be ourselves in our environment and also contribute to it as well. Tell the story of The Happy Prince – he gives all he has to people he can see suffering.	
5	Owning it	Owning our own behaviour	Look at the 'Own it' part of the Edisford Ethos and talk about how we can be responsible for ourselves. Give examples – children suggest different e.gs. Link to our behaviour model of empowerment. Talk through so staff and children hear about description of reality and clear choice of consequence.	



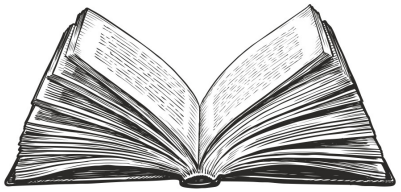
Assemblies for PSHE, British Values and RSE 2026

6	The Touching the Void Story	Overcoming obstacles and persevering	Tell the Touching the Void story. Show how against all odds, Joe and Simon both survived. They also had to both make the most difficult decisions. They persevered and saved their own lives.	❖ Welcoming change and being ready for it. ❖ Owning our own behaviour and not blaming others. ❖ Showing kindness to others. ❖ Working tough in lessons. ❖ Keep trying at hard challenges. ❖ Move around school safely. ❖ Help others when they need it. ❖ Look after school and our property. ❖ Thinking ahead and planning and preparing. ❖ Have a go at something new.
7	The Happy Prince Story	Being a good friend and helping others.	Tell the Happy Prince story. The swallow helps his friend, the happy Prince. They both help others because the happy prince can see all the suffering and gives up parts of himself (his gold, his jewel eyes etc..) and the swallow helps him to help others.	
8	The Christopher Wren Story	Contributing to and sharing success – the power of purpose.	Tell the story of Christopher Wren and St. Paul's cathedral. The three bricklayers and how they see their job. The third bricklayer says, 'I am building a great cathedral to the Almighty God.'	
9	The Mice and Their Cheese Story	Embracing change and overcoming obstacles.	Tell the story of the mice and their cheese in the maze. The cheese store they are used to starts to diminish and become mouldy. One mouse Hem says they must stay where they are and hope for it to be replenished, but Haw says they must go out into the maze and look for another store. Haw finds it after days of searching. Goes back to find Hem but Hem, who is wasting away, refuses to change.	
10	The Story of Shackleton and the Endurance	Being part of a class and showing leadership.	Tell the story of Shackleton's trip across the Antarctic. Everything went wrong – Endurance hit pack ice, sank, had to live out on the ice, far from civilisation, rations meagre, someone stole rations. Show how Shackleton brought back all of his crew safely.	



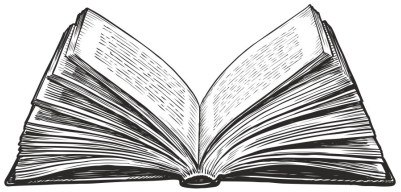
Assemblies for PSHE, British Values and RSE 2026

11	In Flanders Fields	Remembrance – valuing what others have done for us.	Ambassadors read 'We will remember them.' Read In Flanders Fields by John McCrae. At 11am, stand on the school yard for a minute's silence signalled by the firing of the cannon from Clitheroe Castle.	❖ Show enjoyment. ❖ Amazing Achievements ❖ Playing fairly with others. ❖ Think for ourselves and don't follow the crowd. ❖ Be tolerant of others and their beliefs. ❖ Learning from our mistakes. ❖ Taking care of our environment. ❖ Using technology sensibly and safely. ❖ Taking everyone's opinions and feelings into account ❖ Recognising balanced and extreme views.
12	The Road Less Travelled Story	Being ourselves and thinking for ourselves.	Tell a story of the road less travelled based on the poem by Robert Frost. Read the poem. Show how we must travel our own path and know our own minds. This means we will always think for ourselves. Link this to our points sheets (Confidence).	
13	Mobile Phones	Keeping ourselves safe and mobile phones.	Discuss the benefits of mobile phones and then the harms. Show how mobiles can be really useful and can help keep us safe, but how they can also lead to us being unsafe if we misuse them. Link with our mobile phone policy.	
14	Bullying	Understanding bullying. Contributing to a safe and fair learning environment.	Bullying – what is it and how do I get help? Prolonged over a period of time, seek to harm, intimidate or coerce someone perceived as vulnerable. It is hurtful, repetitious, intentional towards one person or a group and the relationship involves an imbalance of power. Can happen face-to-face or online. Can be verbal (name-calling, sarcasm, spreading rumours, threats, teasing belittling), physical (pushing, poking, kicking, hitting, biting, pinching), emotional (isolating others, tormenting, hiding things, threatening gestures, ridicule, humiliation, intimidation, excluding, manipulating and coercion), sexual, online/cyber (posting on social media, sharing photos, sending nasty texts, social exclusion) and indirect (exploitation of individuals). Tends to be group behaviour. Follow up with Anti-Bullying Alliance videos	



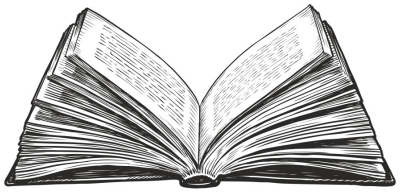
Assemblies for PSHE, British Values and RSE 2026

			for Year 5 and 6, discussions in class YR-Y4. RSE Week. Look at our Code of Conduct – right to be safe, to learn and to be respected. Worry box/Mr Worry poster – What should I do? Tell a teacher.	❖ Looking up to both male and female positive role models.
15	The Smartie Tube	Physical contact boundaries	Tell the story of the bubble around us/Smartie tube. Teach children that they all have the right to personal boundaries. Tell the story of the lady in the supermarket café who tickled my son on the neck. How he didn't like it and it made him feel uncomfortable. He didn't know the lady and she was a stranger. Is it okay if we know someone. Talk about consent and what it means.	❖ Spending money wisely and only buying what we can afford. ❖ Recognising when someone says no and giving them space and time.
16	The Floating Man	Taking care of our minds as well as our bodies	Tell The Floating Man story by Avicenna. This is a thought experiment by the Persian philosopher Avicenna, arguing for the existence of a soul. Children imagine themselves floating in the air, with no sense of smell, taste, touch, sight or sound. How do they know they exist? They can think. I think therefore I am.	❖ Saying no when we are uncomfortable and telling a teacher. ❖ Being confident and showing our talents.
16	Talent Show	Celebrating our talents	Edisford talent show – celebrating everyone's talents. Anyone can enter. All children watch the show. Showing confidence and cheering others on.	❖ Being grateful for what we have and saying thank you.
17	King Midas and the Golden Touch	Being grateful	Tell the story of Midas and The Golden Touch. Be careful what we wish for. Learn to acknowledge all we have and be thankful.	❖ Being positive and cheerful
18	The Gift of the Trojan Horse	Checking before accepting gifts and learning to make peace.	Tell the story of the Trojan Horse. Talk about being suspicious of gifts that seem too much. Teach about the futile aspect of war at the same time. Often the things	



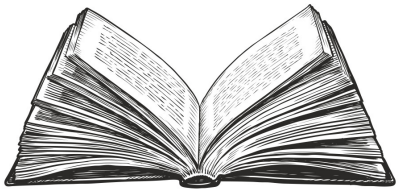
Assemblies for PSHE, British Values and RSE 2026

			we are fighting about are unimportant in the end and people can get hurt.	❖ Taking care of our minds and bodies by playing outside and exercising ❖ Sharing with others and taking turns. ❖ Being patient and giving things time, whilst working hard. ❖ Putting others before yourself and opening doors and saying excuse me. ❖ Being kind and thoughtful. ❖ Showing courage in the face of difficult things. ❖ Being a good role model to others. ❖ Accepting that others think differently and that's okay.
19	New Ambassador Election	New Ambassador Assembly Spring Term	Children vote democratically for their ambassador each term x 3 assemblies.	
20	The Grace Darling Story	Courage to save others' lives.	Grace and her father save nine souls from the foundered Forfarshire off the coast of Northumberland. They show great bravery by rowing out in treacherous conditions at first light to rescue survivors. Grace is awarded the Silver Medal for Courage from Queen Victoria and given £50. She becomes renowned for her act of bravery. She put others before herself, as did her father, the lighthouse keeper.	
21	The Fox and The Stork	Being kind and thoughtful	The fox asks the stork to dinner but tricks the stork by serving the soup in a shallow bowl. The stork can't eat the soup, because of his beak. He returns the fox's invitation and serves the fox his dinner in a tall vesicle, which the fox also can't reach. But the stork shows kindness by going back to the kitchen to get a shallow bowl. Everyone has different needs; everyone deserves kindness and thought.	
22	Queen Elizabeth I and the Spanish Armada	Being brave and courageous.	In 1588, King Phillip of Spain launched a massive fleet of battleships and headed to England to overthrow Elizabeth I. Elizabeth made sure she had strong intelligence and knew she must rally the troops of England to fight. She wore her regal robes and rode out on horseback to the encampment of the army. No queen had performed such a role in battle – she famously said, 'I know I have the	



Assemblies for PSHE, British Values and RSE 2026

			body of a weak, feeble woman, but I have the heart and stomach of a king!' This was the Tilbury Speech and boosted morale amongst the troops and the nation. It was actually the strategic planning and weather conditions that won the battle of the Spanish Armada, but Elizabeth's courageous demeanour and powerful rhetoric won her high praise and increased her power.	❖ Plan ahead and be ready for the week at school by remembering equipment and kit. ❖ Treat everyone equally, play with everyone, call out those who leave others out and be an upstander, not a bystander. ❖ Plant something and look after our world for the future. ❖ Show care and consideration for animals and plants. ❖ Say positive things to others and call out others for being unkind. ❖ Set goals for yourself and try to achieve them.
23	Princess Elizabeth and her letter to her sister Queen Mary I	Being prepared.	Elizabeth was captured by her sister Mary I, who was afraid that Elizabeth was planning to overthrow her. She sent her to the Tower of London. Elizabeth wrote to her sister with a plea for her life. She was very clever and appealed to Mary's sense of sisterhood. At the end of the letter, she crossed through the bottom of the scroll to prevent others from entering treasonous material that would incriminate her. She planned ahead.	
24	Emily Davison and The King's Horse	Fighting for equality	Emily was a Suffragette. She bought a ticket to the Epsom races in 1913. She wore the sash of green and purple belonging to the Suffragettes and when the King's horse was due to race past, she ran out (presumably to stop him and appeal to him about votes for women). Unfortunately, she was bowled over by the horse. People thought she had done it on purpose, but evidence shows that she bought a return ticket that day, so may have misjudged the speed of the horse and how powerful it was. Nevertheless, she showed great bravery for a cause she believed in – equality. Her efforts were not in vain – in 1918, married women gained the vote and in 1928, all women gained the vote.	



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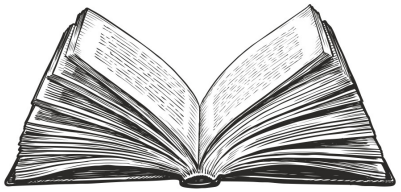
25	The Free Diver Who Saved a Dolphin	Caring for our planet.	Enzo was a legendary free diver from Italy. He was known as 'lord of the deep'. However, he wasn't a natural swimmer at first and even feared the water. He became the first man to dive below 45 metres without breathing apparatus in 1960. He eventually reached 100m by the end of his career. One day, he saw a dolphin caught in a fishing net. He freed it, and the dolphin swam round him several times, as though 'thanking' him. He then brought him another second dolphin and Enzo realised that this one was pregnant. It was as though the dolphin was introducing him to his family. Enzo was changed forever by the experience and vowed to protect marine life and become a defender of the sea.	❖ Make the best of mistakes and perhaps get a better outcome.
26	The Toothpaste Story	Kind words	Give three examples of unkind words e.g. words about how we look. Once we have said them, very hard to take back. Show toothpaste and how it is easily squeezed out of the tube with hardly any effort. However, it is impossible to put all the toothpaste back in the tube. Much like unkind words.	
27	The Expeditions Story	Goals and achievements and progress	In the times of the first humans, people could not navigate without the help of objects around them. They noticed that some stars moved and others stayed fixed. The North Star or Polaris became a crucial guide in the Northern Hemisphere. They were keen observers of nature, combining memory, environmental clues and storytelling. They were in tune with the world around them. When they realised they could travel to other	



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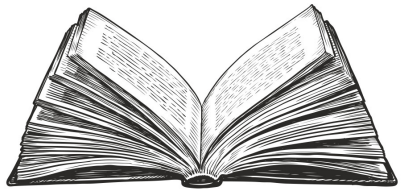
			places to find food, they looked up to the stars to guide them. Then, when they reached the land barriers, they traversed them (mountain ranges). We have named our English and Maths groups after stars and mountain ranges. When we reach the peak of one mountain range, we look up to climb another.	
28	The Football Match Story	There is a difference between equality and equity.	Tell the football match story. Three people are watching a football match – one can see the match over the fence, as they are an average height. The middle person is shorter in stature and the third is a wheelchair user. To see, the match organiser puts a platform in place for the second person and a ramp for the third. This is only equality. A second organiser removes the fence. This is equity. Everyone is different, all having different needs, but by taking the fence away, all have an equal chance.	
29	Amazing Achievements	Assembly/Special Awards Assembly	Celebrate achievements – teachers and ambassadors hand out certificates to those children who have done something exceptional x 6 assemblies. At the end of the academic year, there is a Special Awards Assembly.	
30	The Man Who Planted Trees Story	Looking after our world, planning for the future, being patient and started small, but having a big impact.	Elzeard Bouffier was a man who planted acorns in a valley that was empty and devoid of flora and fauna. He planted thousands and thousands of acorns. In time, there grew a forest and it helped to cultivate the land and improve diversity. People came to live near the forest and communities grew. It took a long time, and he made a difference that was seen years later.	



Assemblies for PSHE, British Values and RSE 2026

31	The Story of Kintsugi	Something that is broken can be fixed and may be even more beautiful.	A bowl which a prince in Japan felt was priceless because he had been given it by his late mother, was broken by a servant in the palace. It was sent away but when it came back, it was ugly – it had been mended with staples, the only way people knew how to fix ceramics back then. However, there was a clever servant in the castle who knew of some clever craftspeople. He sent the bowl away and they thought all day and all night of how to fix it. Eventually, they mixed a glue made of real gold, and bonded the bowl back together – this was the art of Kintsugi. The bowl was returned to the prince, even more beautiful than before. Sometimes all is not lost, and making mistakes means we can make things even better than before.	
32	The Story of the Two Bicycles	If you leave a bicycle in an untidy place, it will be vandalised. If you leave a bicycle in a pristine place, it will be looked after. If we look after our environment, the things in that environment will be looked after too.	Philip Zimbordo, a psychologist and professor, did an experiment with two new bikes. He put one in an untidy lane, with litter strewn and grass overgrown. He put the other new bike in a pristine city square, with regularly cut grass and no litter. The bike in the clean city square remained untouched, whilst the bike in the untidy lane was damaged. If we look after our environment, our things will stay well-kept, too.	
33	The Six Wise Men and the Elephant Story	True understanding requires the consideration of all the different perspectives.	Six wise men who cannot see inspect a new mysterious creature. Each one touches a part of the creature and thinks they know what it looks like. The king says they are all right, but they must put their parts together to make the whole picture.	