## Art and Design: Long Term Plan Overview

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Expressive Arts and Design ELG: Creating with Materials Children at the expected level of development will:			DRAWING <b>The First Artists</b> History link	PAINTING  Rainforest Vibes  Geography link		PAINTING Fauvism
Autumn 1	- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function; - Share their creations, explaining the process they have used; - Make use of props and materials when role playing characters in narratives and stories.	DRAWING Self Portraits		Man and Market		DRAWING In Proportion/ Out of Proportion	
Spring 1		DRAWING Self Portraits	PAINTING  A Blaze of Colour  Geography link		SCULPTURE People in Motion History link	DRAWING In Proportion/ Out of Proportion	DRAWING A Different Perspective Geography link
Spring 2	ELG: Being Imaginative and Expressive Children at the expected level of development will: - Invent, adapt and recount	PAINTING  Paint the Rainbow  Geography link		COLLAGE  Deconstruct to  Reconstruct		PRINTING  A Botanical World  Science Link	
Summer 1	narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and —	PAINTING  Paint the Rainbow  Geography link	DRAWING Still Life Science link		DRAWING  People and Places  History link	SCULPTURE Seriously Ceramics History link	PRINTING Famous Fashions Textiles
Summer 2	when appropriate – try to move in time with music.	COLLAGE  Castle Craft  History link	SCULPTURE  The Natural World  Science link	PRINTING  Metamorphosis  History link			