

Year 3 and 4 People Skills Endeavour

Week	Objectives	Lesson Activities	Learning Outcomes	Links to other subjects	Characteristics for Success
1	<ul style="list-style-type: none"> To learn what people skills are and why they are important to develop. To learn sign language To understand what it might be like to be hearing impaired. 	<p>Mind-map different people skills:</p> <ul style="list-style-type: none"> Ability to empathise, communicate, to get along, ability to manage ourselves well, contribute to our community. Be tolerant of others, accept our differences and differences in others Introduce basic signs for hearing impaired. Play in pairs. Learn how to sign name in BSL. 	<ul style="list-style-type: none"> Learn to communicate, empathise, get along and be tolerant. Learn sign language. 	<p>PHSE – Citizenship, belonging to a community, learning tolerance.</p>	<p><u>Organisation</u></p> <ol style="list-style-type: none"> Using time well. Staying focused <p><u>Getting Along</u></p> <ol style="list-style-type: none"> Works well with others. Forming good relationships. <p><u>Resilience</u></p> <ol style="list-style-type: none"> Bouncing back Having a go. <p><u>Persistence</u></p> <ol style="list-style-type: none"> Keep working hard. Show patience. Working tough
2	<ul style="list-style-type: none"> To cook a nutritious meal using healthy ingredients. To follow step-by-step instructions. 	<ul style="list-style-type: none"> Make a nutritious meal – a miniature quiche. Explain that we will be making this to rehearse it for an afternoon tea we will invite parents/grandparents to. Follow a recipe for quiche – shortcrust pastry ready-made, cut out tart circles, and place in bun trays (oil before). Fill casings with beaten egg. Add ingredients (chopped spinach, diced pepper, grated cheese). Bake (adult to help). Wash up and dry up. Tidy all utensils away. 	<ul style="list-style-type: none"> Learn to cook a nutritious meal. Learn how to be organised and prepared. Learn how to be positive about new things e.g. tasting new flavours. Following instructions to cook and to be safe. 	<p>Science – irreversible changes.</p> <p>PHSE – Healthy eating and healthy bodies</p> <p>DT – Cooking skills such as beating, baking, cutting, designing, making and evaluating.</p>	<p><u>Organisation</u></p> <ol style="list-style-type: none"> Using time well. Planning ahead Staying focused <p><u>Getting Along</u></p> <ol style="list-style-type: none"> Works well with others. Forming good relationships. <p><u>Persistence</u></p> <ol style="list-style-type: none"> Has high standards (hygiene, presentation, washing up) <p><u>Resilience</u></p> <ol style="list-style-type: none"> Bouncing back Having a go
3	<ul style="list-style-type: none"> To learn Braille To understand what it might be like to be visually impaired. 	<ul style="list-style-type: none"> Recap what it felt like to sign (empathising). Talk about tolerance and how we are all different to each 	<ul style="list-style-type: none"> Learn Braille letters Empathise with others 	<p>PHSE – Being tolerant of others and showing patience.</p>	<p><u>Organisation</u></p> <ol style="list-style-type: none"> Using time well. Planning ahead Staying focused <p><u>Getting Along</u></p>

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		<p>other. Introduce the term 'diversity'. What does it mean.</p> <ul style="list-style-type: none"> Discuss how we communicate when we do not have one of our senses. Introduce Braille – show Braille machine/writer, show examples of Braille. Sticker activity using stickers to make the letters of their name. Blindfolds to navigate with a partner. Discuss how we are reliant on others. 	<ul style="list-style-type: none"> Practise being tolerant and accepting of difference. 	<p>– Getting along well with others.</p>	<ol style="list-style-type: none"> Works well with others. Forming good relationships. <p>Confidence</p> <ol style="list-style-type: none"> Rise to a challenge (learning Braille) <p>Persistence</p> <ol style="list-style-type: none"> Keep trying at challenging things. Show patience. <p>Resilience</p> <ol style="list-style-type: none"> Bouncing back Take mistakes in stride
4	<ul style="list-style-type: none"> To learn how to play draughts, chess, Uno, cards. To practise problem-solving skills. To get along with others well. 	<ul style="list-style-type: none"> Introduce different games to the children e.g. Uno, Scabby Annie, Chess, Draughts, Battleships. Partner up and play games in a carousel. Talk about how to win and lose graciously. How does this reflect real life? Why is playing games with others important? 	<ul style="list-style-type: none"> Play fairly Learn a new skill Practise problem-solving Win and lose graciously Forming good relationships with others Enjoying 	<p>PHSE – Problem-solving, being tolerant, learning new things, expanding hobbies.</p>	<p>Organisation</p> <ol style="list-style-type: none"> Using time well. Planning ahead Staying focused <p>Getting Along</p> <ol style="list-style-type: none"> Works well with others. Form good relationships <p>Confidence</p> <ol style="list-style-type: none"> Rise to a challenge Staying positive <p>Resilience</p> <ol style="list-style-type: none"> Takes part. Winning and losing graciously.
5	<ul style="list-style-type: none"> To learn circus skills to perform at an afternoon tea for parents. To develop confidence To practise skills and build persistence. 	<ul style="list-style-type: none"> Show children juggling. Ask them to guess how long it took me to juggle. Discuss that learning things takes time and practise. Show a variety of circus skills (plate spinning, diablo, juggling, baton twirling). 	<ul style="list-style-type: none"> Practising a skill to improve over time. That practise makes perfect. Learning a new skill. 	<p>PE – co-ordination/throwing and catching.</p> <p>PHSE – hobbies and interests</p>	<p>Organisation</p> <ol style="list-style-type: none"> Using time well. Planning ahead Staying focused <p>Getting Along</p> <ol style="list-style-type: none"> Works well with others. Forming good relationships <p>Confidence</p> <ol style="list-style-type: none"> Rise to a challenge Perform to others <p>Resilience</p>

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					<ol style="list-style-type: none"> 1. Takes part. 2. Has a positive attitude.
6	<ul style="list-style-type: none"> • Hone a circus skill to perform at an afternoon tea. • Play a game with others, rehearsing rules. 	<ul style="list-style-type: none"> • Continue practising skills learnt (Circus Skills/Games). • Talk about the word 'accomplishment'. • Give children time to practise and rehearse. 	<ul style="list-style-type: none"> • Accomplish a new skill. • Learn to be persistent and show determination. 	PE – juggling/throwing and catching/hand-eye co-ordination. Problem solving – chess, draughts	Persistence <ol style="list-style-type: none"> 1. Follow through with ideas. 2. Show patience and work tough (young children). 3. Keep trying at hard challenges. Confidence <ol style="list-style-type: none"> 1. Rise to a challenge (try to accomplish something hard) 2. Aims for goals Resilience <ol style="list-style-type: none"> 1. Bounce back 2. Takes part 3. Have a positive attitude.
7	<ul style="list-style-type: none"> • To make preparations and organise themselves. • Rehearse performing to others. 	<ul style="list-style-type: none"> • Invite parents to an afternoon tea. • Prepare to play games, show them circus skills, demonstrate BSL. • Divide into small groups of 4/5. Design an invitation, practise skills to perform, rehearse board games and rules. 	<ul style="list-style-type: none"> • Interact with people from different backgrounds. • Develop confidence in performing to entertain them. 	PHSE – Building relationships and working in a team. <ul style="list-style-type: none"> - Learning new skills and rehearsing them. - Developing confidence by preparing well. 	Confidence <ol style="list-style-type: none"> 1. Rise to a challenge (try to accomplish something hard) Getting Along <ol style="list-style-type: none"> 1. Works well with others. 2. Forming good relationships
8.	<ul style="list-style-type: none"> • To prepare an afternoon tea for parents. • To make a positive contribution to the community. 	<ul style="list-style-type: none"> • Prepare an afternoon tea for parents/grandparents. • Serve tea and coffee, practising manners and waiting on. Serve miniature quiches and serve cakes. 	<ul style="list-style-type: none"> • Develop confidence • Learn new skills • Work as a team • Practise good manners 	DT – Afternoon tea PHSE – Manners, serving others, working together, showing tolerance, problem-solving	Confidence <ol style="list-style-type: none"> 1. Rise to a challenge (try to accomplish something hard) Getting Along <ol style="list-style-type: none"> 2. Works well with others. 3. Forming good relationships Resilience

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	<ul style="list-style-type: none">To serve own baking e.g. miniature quichesTo perform to an audience.	<ul style="list-style-type: none">Perform to an audience the different skills learnt.		PE – co-ordination/throwing catching for circus skills	<ul style="list-style-type: none">1. Bounce back2. Takes part Have a positive attitude.
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