

<u>Carrigorms writing Assessment</u>											
Cairngorms Writing Assessment		Names '									
Children in Cairngorms are starting to write at length, show fluency and use description in their writing. They will have mastered most basic punctuation and write with clearly constructed sentences. Their writing will be engaging to read because it often uses appealing vocabulary, which draws the reader in. Overall, they write fluently and in prose (in a writing style/not as spoken), utilising some MAPS to build in some imagery. Greater depth statements in bold/underlined.											
Composition Describes the content well/consistently throughout, such as settings, characters or the theme.											
Uses some fronted adverbials between sections of writing to link writing.											
Uses paragraphs to structure writing, beginning them with a fronted adverbial to signpost the reader.											
Writing generally/ <u>always</u> makes sense and uses correct tenses.											
Some attempts to write longer descriptive sentences, with new vocabulary.											
Longer sentences use conjunctions to extend them.											
Engaging vocabulary (some use of unusual/specific words) with some use of APS (alliteration /simile/personification) to describe.											
Uses adjectives and some/lots of adverbs in writing to add interest.											
Coherent plot/structure with a clear beginning, middle and end.											
Sentence Structure (Grammar and Punctuation) Uses sentence punctuation for effect (capitals, full stops, commas, question marks and exclamation marks, apostrophes, dashes for parenthesis, commas) including inverted commas for direct speech using the rule of five.											
A few/ <u>lots of</u> different ways to open sentences using adverbials e.g. As heWhilst you areMeanwhile, in another part of town											
Sentences are well-constructed using lots of adjectives and may even <u>be extended using</u> <u>conjunctions</u> .											
Spellings Begin to use the Year 3 and 4 spellings with greater accuracy (in half), with plausible attempts at polysyllabic words.											
Spellings are mostly/ <u>often</u> correct within a dictated sentence.											
Handwriting Consistently uses joined handwriting, becoming fluent.											