

EYFS and Key Stage 1 Expeditions COMPREHENSION Progression

	Pre-Vega	Vega	Polaris	Betelgeuse
Comprehension	<ul style="list-style-type: none"> Listens to stories with enjoyment, joining in with repeated phrases, responding to pictures in the book. Recognise print in the environment e.g. a door number or shop sign. Uses puppets/role play to re-enact stories. Holds a book the right way up and turns the pages in sequence. 	<ul style="list-style-type: none"> Join in with repetitive parts of a story and recite nursery rhymes and songs. Use puppets/role play to re-enact a wide range of stories. Knows how to handle a book and read left to right, top to bottom. Spot and suggest rhymes in books. Recognise words with the same initial sound e.g. mummy and monkey. Clap syllables in their name and other words. Recall an event/fact from a story/ text. Join in with repetitive parts of a story, song or other text and retell in their own words using new vocabulary inc. in role play. Answer yes or no questions related to the text. Identify rhyming words in a text. Know the terms 'fiction and non-fiction'. Recite simple rhymes off by heart. Name characters in stories. Recall two events/facts from a story/text. After discussion, select appropriate adjectives to describe a character, place or object in the story. Anticipate key events in stories. Sequence stories/events using pictures and the following three words: First, Next, Then(3) Sequence words within a short sentence so that it makes sense. Who? When/Where? Verbal questions related to the text. 	<ul style="list-style-type: none"> Join in with predictable/repetitive parts of a story or other text and recite simple poems off by heart. Name both the characters and settings in books. Answer verbal questions such as Who...? Where...? When...? Answer simple written questions such as 'Who', 'Where' and 'When' (questions mostly decodable to date). Recalls three events or facts from a text. Sequence words within a sentence from the chosen text, so that it makes sense. Read and answer 'True or False?' questions. Sequence stories/events using pictures and the words, First, Next, Then, Finally. (4) Join in with, recite and retell key stories and poems. Make links between the text and their own experiences. Emphasise the first word in a sentence when reading aloud. Make inferences on the basis of what is said and done e.g. related to emotions. Predict what might happen based on what you know so far. Speculate about the possible meaning of unfamiliar words in a text. Give 2 possible suggestions and check whether the suggested meanings make sense, in the context of the text. Identifies texts as 'fiction or non-fiction'. Answer verbal questions such as Why...? What...? Answer simple written questions using 'Why' and 'What' and 'Which' (where possible decodable to date). Find and highlight (as a prelude to find and copy one or two). Skimming technique. Sequence 2 simple events using <u>sentences</u> from a text. 	<ul style="list-style-type: none"> Make inferences on the basis of what is said and done in the text, 'stepping into the shoes' of the characters. Recite and retell key stories and poems with increasing length/difficulty/language. Use punctuation in the text e.g. pausing for a full stop, to aid comprehension of what they are reading. Emphasis/adapt voice when reading texts that include speech, to aid comprehension.. Can answer written questions such as Who...? Where...? When...? both by answering in words or ticking a box. Answer 'True or False' questions by ticking in a table. Sequence 3 events (using numbers 1-3) from a text. Read a short description and draw the picture. Speculate about the possible meaning of unfamiliar words in a text. Give 3 possible suggestions and check whether the suggested meanings make sense, in the context of the text. Make links between the text and their own experiences. Recite and retell key stories and poems with increasing complexity. Emphasis/adapt voice when reading texts that include speech, to aid comprehension. Make inferences on the basis of what is said and done in the text. Answer written questions such as Why...? What...? either in words or by ticking a box. 'Find and copy' one or two. Identifies texts as fiction/non-fiction/poem. Sequence up to 5 events (using numbers 1-5) from a text. Identify similarities and differences between characters/ settings/events in a text. Put ticks into a table to organise information e.g. which sentences apply to mammals and which to reptiles. Speculate about the possible meaning of unfamiliar words in a text. Give 4 possible suggestions and check whether the suggested meanings make sense, in the context of the text. Make connections between texts that they have covered in class or in their own breadth of reading using key concepts.

			<ul style="list-style-type: none"> Sequences 2 simple events from a text using numbers. 	
Techniques			<ul style="list-style-type: none"> Who is always a person or animal character. Where is always a place. When refers to a time (a year, a month a day, a season, a date, parts of the day e.g. morning). Always answer why questions using because Skim for a given word/words from the text. 	<ul style="list-style-type: none"> Use a key word in the question to skim for information in the text. Use a ruler to skim the text for an answer. Underline the answer and copy it. Always use the text to find the answer. Only tick the number of boxes asked – never cross out wrong answers. Open a 'Paper 1' style booklet' and turn the pages ensuring none are missed by checking the bottom page number and that it makes sense. Skim for an answer with a ruler using an exact key word in the question. Underline the answer and copy it. Skim for an answer with a ruler using a key word. The key word will have an alternative suffix from the question e.g. jumped/ jumping. Underline the answer and copy it. Circle the number of boxes to tick and write the number above. Always answer 'why' questions using because Always use the text to find an answer. Only tick the number of boxes asked – never cross out wrong answers. Open out a 'Paper 2' style reading booklet fully. Halve your answer booklet. Keep side by side. Match the page number to where it tells you, you will find the answer.

EYFS and Key Stage 1 Rockface COMPREHENSION Progression

	Vega	Polaris	Betelgeuse
Texts	<p>A Handful of Buttons</p> <p>All About Families</p> <p>The Gingerbread Man</p> <p>Little Red Hen</p> <p>Don't Hog the Hedge</p> <p>Funnybones</p> <p>Leafman</p> <p>The Best Diwali Ever</p> <p>Where do animals go in Winter?</p> <p>Lost and Found</p> <p>Stickman</p> <p>The Nativity</p> <p>Animals at Night</p> <p>DK Find out Arctic and Antarctic</p> <p>The Owl who was Afraid of the Dark</p> <p>Look Up</p> <p>The First Hippo on the Moon</p> <p>How to Catch a star</p> <p>Goodnight Spaceman</p> <p>My Book on Space and Planets</p> <p>Neil Armstrong LPBD</p> <p>All about Friends</p> <p>The Tiny Little Rocket</p> <p>The Great Race</p> <p>The Odd Egg</p> <p>From my Window</p> <p>A Gift for Amma: Market Day in India</p> <p>Handa's Surprise</p> <p>Busy Spring: Nature Wakes Up</p> <p>The Gruffalo</p> <p>The Hungry Caterpillar</p> <p>Superworm</p> <p>A Good Place</p>	<p>The Colour Monster /Our class is a family?</p> <p>Goldilocks and the Three Bears</p> <p>The Leaf Thief/Tidy</p> <p>I'm trying to love spiders/</p> <p>Spiders non-fiction</p> <p>Paddington</p> <p>No such thing as the Loch Ness Monster/Nessie</p> <p>Dracula Spectacular</p> <p>Flo of the Somme</p> <p>Winnie the Witch</p> <p>We're going on a Bear Hunt</p> <p>One Snowy Night</p> <p>The Nativity Story</p> <p>Meerkat Christmas</p> <p>Red and Lulu</p> <p>Eight nights, eight lights</p> <p>The Snail and the Whale</p> <p>Queen Victoria's Bathing Machine</p> <p>Hairy Maclary- Scattercat</p> <p>The Tiger Who came to Tea</p> <p>Winter Sleep</p> <p>Daisy Saves the Day</p> <p>The Day the Crayons Quit</p> <p>Owl Babies</p> <p>The Big Book of Birds</p> <p>Fluffy</p> <p>The Koala Who Could</p> <p>The Baddies</p> <p>Love all around the World</p> <p>Florence Nightingale LPBD</p> <p>Cave Baby</p> <p>Grandma Bird</p> <p>Stories of the Seasons</p>	<p>The Colour Monster/Mixed</p> <p>The Story of Flying</p> <p>The Leaf Thief/ The Story Orchestra 4 seasons in one day</p> <p>Taking Flight</p> <p>The Highway Rat</p> <p>Little Monsters</p> <p>Where the Poppies Now Grow</p> <p>The Bear and the Piano/The Bear, the Piano the Dog and the Fiddle</p> <p>The Tear Thief</p> <p>Rabbit and Bear</p> <p>Refuge</p> <p>A Song Full of Sky</p> <p>Little Red Riding Hood</p> <p>This is London</p> <p>Ruby Red Shoes goes to London</p> <p>The Big Picture Living Habitats</p> <p>My Shadow is Pink</p> <p>Great Fire of London</p> <p>The Incredible Book Eating Boy</p> <p>Clara Button and the Magical Hat Day</p> <p>Inside the Villains</p> <p>The True Story of the Three Little Pigs</p> <p>Rameena's Ramadan/ The Proudest Blue</p> <p>The Most Exciting Eid</p> <p>Looking after our Ocean</p> <p>The Sea Book</p> <p>The Big Book of Blue</p> <p>Somebody swallowed Stanley</p> <p>Sea Turtles (Non-Fiction)</p> <p>Where Ocean meets Sky</p> <p>Big Book of Blooms</p>

	<p>Michael Recycle/ Litterbug Doug</p> <p>The Secret Life of Bees</p> <p>Oscar and the Frog</p> <p>The Big Book of Bugs</p> <p>The Storm Whale</p> <p>Commotion in the Ocean</p> <p>Sharing a Shell</p> <p>The Sea below my Toes</p> <p>A Walk in Paris</p> <p>Ciao Sandro</p> <p>The Circles Around Us</p>	<p>Jack and the beanstalk</p> <p>The Smartest Giant in town</p> <p>How to grow a unicorn</p> <p>Carnivores</p> <p>Owl or Pussycat?</p> <p>There's Rang-Tan in My Bedroom</p> <p>David Attenborough LPBD</p> <p>Last</p> <p>Training to be a Knight</p> <p>Conquerors and Castles</p>	<p>Duffy's Lucky Escape</p> <p>Clean Up</p> <p>Dear Earth</p> <p>The Dragon Machine</p> <p>Tell me a Dragon</p> <p>That's my flower!</p> <p>Veronica</p> <p>Greta and the Giants</p> <p>The Barnabus Project</p> <p>Animal Babies</p> <p>A variety of stand-alone texts to enhance comprehension at Pendle level.</p>
Poems/ Rhymes	<p>Making Friends</p> <p>5 Little Pumpkins</p> <p>Remember, Remember the 5th of November</p> <p>Ten little fireworks</p> <p>Five Little Daffodils Finger rhyme</p> <p>The Caterpillar</p> <p>I love Worms</p> <p>Rainforest Poem</p> <p>She sells sea shells</p>	<p>Witch, Witch, by Rose Fylman</p> <p>In Flanders Fields (half of first verse verse)</p> <p>Extract from The Grinch who Stole Christmas by Dr Seuss</p> <p>Five Little Daffodils, Anon</p> <p>What Springs in Spring? Meish Goldfish.</p> <p>The Scorpion, by Roald Dahl</p> <p>The Owl and the Pussycat, by Edward Lear</p> <p>The Treasures , by Clare Bevan</p> <p>The Sound Collector, by Roger McGough</p> <p>Verse from Hairy Maclary by Lynley Dodd</p> <p>Tongue Twister – Peter Piper</p>	<p>Double, Double Toil and Trouble, Shakespeare</p> <p>In Flanders Fields (All of first verse verse)</p> <p>Extract from 'Twas the Night Before Christmas'</p> <p>Clement Clarke Moore</p> <p>From a Railway Carriage by R. L Stevenson</p> <p>My Colours, by Colin West</p> <p>Voices of Water by Tony Mitton</p> <p>The Scorpion</p> <p>by Roald Dahl</p> <p>The Rhythm of Life by Michael Rosen</p>
Songs	<p>Dem Bones</p> <p>Cauliflowers Fluffy</p> <p>I'm a Dingle Dangle Scarecrow</p> <p>Bear is Sleeping</p> <p>Ten little fireworks</p> <p>Five little men in a flying saucer</p> <p>Five little speckled frogs</p> <p>Worm at the bottom of the garden</p> <p>Little Arabella Miller</p> <p>Caterpillar poem by Christina Rossetti</p>	<p>Our National Anthem</p> <p>Skye Boat song</p> <p>California Dreaming</p> <p>This Old Man</p> <p>Sing a song of sixpence</p> <p>A windmill in Old Amsterdam</p> <p>What a wonderful world!</p> <p>Food glorious food</p> <p>On a bicycle made for two</p> <p>I can see clearly now</p>	<p>Those Fantastic Men and their Flying Machines</p> <p>London's Burning</p> <p>Continents and Oceans song</p> <p>Christmas show songs</p> <p>Heal the World</p> <p>Gold Rush Kid</p> <p>Help!</p> <p>He's got the whole world in his hands.</p> <p>This Little Light of mine.</p> <p>I'd like to teach the world to sing</p>

	<p>Zoom, Zoom, Zoom</p> <p>Solar System Song</p> <p>Twinkle, Twinkle (In Portuguese)</p> <p>On Safari (Frere Jacques)</p> <p>See the Bunnies Sleeping</p> <p>Hot Cross Buns</p> <p>I Recycle Song</p> <p>Down in the Jungle</p> <p>A sailor went to sea</p> <p>There's a hole in the bottom of the sea</p> <p>Under the Sea (Little Mermaid)</p> <p>Christmas show songs</p>	<p>She'll be coming round the mountain</p> <p>Kookaburra</p> <p>Chick, chick, chick, chick, chicken</p> <p>Oranges and Lemons</p> <p>I am the music Man</p> <p>Christmas show songs</p>	
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