

Key Stage 2 Rockface Reading FLUENCY Progression

Pennines	Cairngorms	Pyrenees & Dolomites	Appalachians	Himalayas
<p><u>Pennines Reading Fluency</u></p> <ul style="list-style-type: none"> • Read Pennines reading books, moving from 'Fluency' books to 'Pleasure' books when ready. • Read at home regularly, at least five times a week. • Have built up a bank of tricky words from Phonics Finch that they can read fluently. • Use phonics to segment and blend for harder words. • Self-correct whilst reading Scafell books. • Read with developing expression out loud. • Read Scafell texts at around 90 words a minute. • Copy the use of expression modelled when reading out loud. • Asks what words mean when they have read them. • Can read independently in their heads and answer several questions. 	<p><u>Cairngorms Reading Fluency</u></p> <ul style="list-style-type: none"> • Read Cairngorms reading books, moving from 'Fluency' books to 'Pleasure' books when ready. • Read 'chapter' books. • Build fluency, stopping to decode where necessary. • Have a go at reading harder polysyllabic words, chunking them where appropriate. • Self-correct when reading Cairngorms books. • Use phonics to decode and blend familiar sounds learnt with Phonics Finch. • Asks what words mean when they have read them. • Choose books they like and enjoy reading them. • Can read aloud at around 90 words a minute, without frequent prompts or corrections. • Read with developing expression out loud. • Can read independently in their heads and answer several questions. 	<p><u>Pyrenees & Dolomites Reading Fluency:</u></p> <ul style="list-style-type: none"> • Read Pyrenees & Dolomites reading books. • Read with greater fluency. • Select books to expand their reading confidence. • Read at length. • Read for longer amounts of time, becoming absorbed. • Read with increasing expression (expressing comprehension) • Self-correct often to help them make sense of the text. • Re-read to check a sentence makes sense. • Asks what words mean when they have read them. • Choose a range of books that they like and say why they like them. • Read books with chapters. • Use a strategy to read unfamiliar words. • Read aloud at a steady pace (90 words a minute) • Read and increasing variety of books that are structured in different ways – fiction, non-fiction and poetry. • Read poems aloud. • Can use some expression when reading. • Can read independently in their heads and answer several questions. 	<p><u>Appalachians Reading Fluency:</u></p> <ul style="list-style-type: none"> • Read Appalachians reading books. • Read fluently, chunking unfamiliar words. • Select books to expand their reading confidence. • Read at length, perhaps reading a few chapters at a time. • Can mostly read with expression (there may be exceptions who are still very good readers), expressing comprehension. • Self-correct and seldom miss out words when reading. • Re-reads to check a sentence makes sense. • Shows curiosity about the meaning of new words. • Use a range of strategies to read unfamiliar words. • Participates in class reading of a shared book or text, following along where the last reader left off. • Read aloud at a steady pace fluently at around 90 words a minute. • Read a variety of different books and texts that are structure in different ways – fiction, non-fiction and poetry. • Can read independently in their heads and answer multiple questions. 	<p><u>Himalayas Reading Fluency:</u></p> <ul style="list-style-type: none"> • Read Himalayas reading books – fiction, non-fiction, poetry. • Read widely, choosing challenging books. • Read whole books for pleasure. • Flick expertly through non-fiction books to find key information. • Read fluently, chunking unfamiliar words, reading new words with ease. • Select more challenging books to expand their reading confidence. • Read expressively and with confidence. • May re-read favourite books out of choice. • Dip in and out of a book with ease, sometimes reading the end of the book before they've finished. • Readily discuss books and texts. • Effortless reading, rarely stumbling or missing out words, participating in class reading fluently. • Can read several pages in head and answer comprehensions on what is read. • Can find the hidden meaning, nuances in meaning and infer well. • Become absorbed in reading or may find books hard to put down. • Reads independently and answers multiple questions at speed.



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<p><u>Pennines Fluency Books</u></p> <p>The Twits by Roald Dahl</p> <p>The Hundred-Mile-An-Hour-Dog by Jeremy Strong</p> <p>Fantastic Mr Fox by Roald Dahl</p> <p>The BFG by Roald Dahl</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>	<p><u>Cairngorms Fluency Books</u></p> <p>Mr Stink by David Walliams</p> <p>The Firework Maker's Daughter by Philip Pullman</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>	<p><u>Pyrenees Fluency Books</u></p> <p>Rooftoppers by Katherine Rundell</p> <p>The Garden of Lost Secrets by A.M. Howell</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div> <p><u>Dolomites Fluency Books</u></p> <p>When We Flew Away by Alice Hoffman</p> <p>The Girl Who Speaks Bear by Sophie Anderson</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>	<p><u>Appalachians Fluency Books</u></p> <p>The Memory Thieves by Darren Simpson</p> <p>The Amazing Edie Eckhart by Rosie Jones</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>	<p><u>Himalayas Fluency Books</u></p> <p>The Storm Keeper's Island by Catherine Doyle</p> <p>The Huntress: Sea by Sarah Driver</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">   </div>

