

## Key Stage 2 Expeditions: Word Reading Progression

Pennines	Cairngorms	Pyrenees & Dolomites	Appalachians	Himalayas
<p><b><u>Pennines Word Reading</u></b></p> <p><b><u>Suffixes with same sound -tion, -sion,</u></b> invention, injection, action, hesitation, completion expansion, extension, comprehension, tension</p> <p><b><u>Suffix -sure and -ture</u></b> measure, treasure, pleasure, enclosure creature, furniture, picture, nature, adventure</p> <p><b><u>Suffix -ly</u></b> sadly, completely, usually (usual + ly), finally (final + ly), comically (comical + ly)</p> <p><b><u>Suffix -ation</u></b> information, adoration, sensation, preparation, admiration</p> <p><b><u>Prefixes dis- and mis-</u></b> disappoint, disagree, disobey, misbehave, mislead, misspell</p> <p><b><u>Prefix in-</u></b> inactive, incorrect</p> <p><b><u>Prefix im-</u></b> immature, immortal, impossible, impatient, imperfect</p> <p><b><u>Prefix re-</u></b> redo, refresh, return, reappear, redecorate</p> <p><b><u>Homophones and Near Homophones</u></b> accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male,</p> <p><b><u>Unruly Words</u></b> accident(ally) actual(ly) address</p>	<p><b><u>Cairngorms Word Reading</u></b></p> <p><b><u>-cian and -ssion</u></b> musician, electrician, magician, politician, mathematician, expression, discussion, confession, permission, admission</p> <p><b><u>Double the Consonant</u></b> forgetting, forgotten, beginning, beginner, prefer, preferred gardening, gardener, limiting, limited, limitation</p> <p><b><u>Y as an short i vowel sound</u></b> myth, gym, Egypt, pyramid, mystery</p> <p><b><u>Digraph ou as a sort u vowel sound</u></b> young, touch, double, trouble, country</p> <p><b><u>Words with Greek 'ch' (hard k sound)</u></b> scheme, chorus, chemist, echo, character</p> <p><b><u>The Suffix -ous</u></b> poisonous, dangerous, mountainous, famous, various tremendous, enormous, jealous humorous, glamorous, vigorous courageous, outrageous serious, obvious, curious hideous, spontaneous, courteous</p> <p><b><u>Words with -sion (zh)</u></b> division, invasion, confusion, decision, collision, television</p> <p><b><u>Prefix il-</u></b> illegal, illegible</p> <p><b><u>Prefix ir-</u></b> irregular, irrelevant, irresponsible</p> <p><b><u>Words with French 'ch' (soft sh sound)</u></b> chef, chalet, machine, brochure</p> <p><b><u>Words ending in -gue and -que</u></b> ague, tongue, antique, unique</p> <p><b><u>Words with ei, eigh ey (ay sound)</u></b> vein, weigh, eight, neighbour, they, obey</p> <p><b><u>Words with Greek 'sc' (soft s sound)</u></b></p>	<p><b><u>Pyrenees and Dolomites Word Reading</u></b></p> <p><b><u>Suffixes with -cious and -tious</u></b> vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious</p> <p><b><u>Suffixes with -cial and -tial</u></b> official, special, artificial, partial, confidential</p> <p><b><u>Words with ie or ei (soft e)</u></b> deceive, conceive, receive, perceive, ceiling</p> <p><b><u>Hyphenated Words</u></b> co-ordinate, re-enter, co-operate, co-own</p> <p><b><u>Silent Letter Words</u></b> doubt, island, lamb, solemn, thistle, knight</p> <p><b><u>Words containing the letter string -ough</u></b> ought, bought, thought, nought, brought, fought rough, tough, enough cough though, although, dough through thorough, borough plough, bough</p> <p><b><u>Homophones and Near-Homophones</u></b> advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy, farther/ father, guessed/guest, heard/herd</p> <p><b><u>Unruly Words</u></b> accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience</p>	<p><b><u>Appalachians Word Reading</u></b></p> <p><b><u>Suffixes with -ent and -ant</u></b> observant, observance, (observation), expectant (expectation), hesitant, hesitancy (hesitation), tolerant, tolerance (toleration), substance (substantial) innocent, innocence, decent, decency, frequent, frequency, confident, confidence (confidential) assistant, assistance, obedient, obedience, independent, independence</p> <p><b><u>Suffixes with -able and -ible</u></b> adorable/adorably, applicable/applicably, considerable/considerably, tolerable/tolerably, changeable, noticeable, forcible, legible, dependable, comfortable, understandable, reasonable, enjoyable, reliable, possible, possibly, horrible, horribly, terrible, terribly, visible, visibly, incredible, incredibly, sensible, sensibly</p> <p><b><u>Adding Suffixes to -fer Words</u></b> referring, referred, referral, preferring, preferred, transferring, transferred</p> <p><b><u>Homophones and Near-Homophones</u></b> heard/herd, led/lead, morning/mourning, past/passed, precede/precede,</p>	<p><b><u>Himalayas Word Reading</u></b></p> <p>Suffixes with -ent and -ant</p> <p>Suffixes with -able and -ible</p> <p>Adding Suffixes to -fer Words</p> <p>Suffixes with -cious and -tious</p> <p>Suffixes with -cial and -tial</p> <p>Words with ie or ei (soft e)</p> <p>Words with ie or ei (soft e)</p> <p>Hyphenated Words</p> <p>Silent Letter Words</p> <p>Words containing the letter string -ough</p> <p>Suffixes with same sound -tion, -sion, -cian and -ssion</p> <p>Suffix -sure and -ture</p> <p>Suffix -ly</p> <p>Suffix -ation</p> <p>Prefixes dis- and mis-</p> <p>Prefix in-</p> <p>Prefix il-</p> <p>Prefix im-</p> <p>Prefix ir-</p> <p>Prefix re-</p> <p>Words with Greek 'ch' (hard k sound)</p> <p>Double the Consonant</p> <p>Y as an short i vowel sound</p> <p>Digraph ou as a sort u vowel sound</p> <p>Words with -sion (zh)</p> <p>Words with French 'ch' (soft sh sound)</p> <p>Words ending in -gue and -que</p> <p>Words with ei, eigh ey (ay sound)</p> <p>Words with Greek 'sc' (soft s sound)</p> <p>Possessive Apostrophe with Plurals</p> <p>Prefix sub-</p> <p>Prefix inter-</p>



## Key Stage 2 Expeditions: Word Reading Progression

<p>answer appear arrive believe bicycle breath breathe build busy/business calendar caught centre century certain circle complete consider continue decide describe different difficult disappear early earth eight/eighth enough exercise experience experiment extreme famous favourite February forward(s) fruit grammar group guard guide heard heart height history imagine increase important interest island</p> <p><b><u>Unfamiliar Words</u></b></p> <ul style="list-style-type: none"> <li>• Sound out and blend together to read unfamiliar words in Scafell texts.</li> <li>• Collect a bank of new words which link with FHE.</li> <li>• Begin to use the bank in writing and speech.</li> </ul>	<p>science, scene, discipline, fascinate, crescent</p> <p><b><u>Possessive Apostrophe with Plurals</u></b> girls', boys', babies', children's, men's, mice's</p> <p><b><u>Prefix sub-</u></b> subdivide, subheading, submarine, submerge</p> <p><b><u>Prefix inter-</u></b> interact, intercity, international, interrelated (inter + related)</p> <p><b><u>Prefix super-</u></b> supermarket, superman, superstar</p> <p><b><u>Prefix auto-</u></b> autobiography, autograph</p> <p><b><u>Prefix anti-</u></b> antiseptic, anti-clockwise, antisocial</p> <p><b><u>Homophones and Near Homophones</u></b> main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/rein/reign, scene/seen, weather/whether, whose/who's</p> <p><b><u>Unruly Words</u></b> knowledge learn length library material medicine mention minute natural naughty notice occasion(ally) often opposite ordinary particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably promise purpose quarter question recent regular reign remember sentence separate special straight strange strength suppose surprise therefore though/although thought through various weight woman/women</p> <p><b><u>Unfamiliar Words/New Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Sound out and blend together to read unfamiliar words in Cairngorms texts.</li> <li>• Collect a bank of new words which link with FHE.</li> <li>• Begin to use the bank in writing and speech.</li> </ul>	<p>correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate</p> <p><b><u>Unfamiliar Words/New Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Use phonic knowledge to sound out and decode new/unfamiliar words and remember their meaning in Pyrenees and Dolomites texts.</li> <li>• Learn new words through FHE and begin to use in writing and speech.</li> </ul>	<p>principal/principle, profit/prophet, stationery/stationary, steal/steel, who's/whose</p> <p><b><u>Unruly Words</u></b> individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht</p> <p><b><u>Unfamiliar Words/New Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Learn how to chunk into syllables to read words and blend back together.</li> <li>• Use phonic knowledge for each part of the word.</li> <li>• Learn new words through FHE and look new words up in the dictionary and use them in writing and speech.</li> </ul>	<p>Prefix super- Prefix auto- Prefix anti-</p> <p><b><u>Homophones and Near Homophones</u></b> All from Scafell to Appalachians</p> <p><b><u>Unruly Words</u></b> All from Scafell to Appalachians</p> <p><b><u>Unfamiliar Words/New Vocabulary</u></b></p> <ul style="list-style-type: none"> <li>• Be adept at using a range of strategies to read fluently e.g. chunking into syllables, phonic sounds, re-reading in Himalayas texts.</li> <li>• Learn new words through FHE and look new words up in the dictionary and use them in writing and speech.</li> </ul>
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