Pennines Writing Assessment

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Pennines Writing Assessment					- 1 1 1 m			
Children in Pennines can mostly communicate effectively through their writing. They								
are starting to write using description and are beginning to use care with sentence								
punctuation. Their writing is engaging to read and they attempt to use appealing								
vocabulary and similes/alliteration to describe. Their sentences are beginning to be								
opened in different ways and they sound less like speech and more like prose (a								
writing style). Greater Depth statements in bold/underlined.								
Composition								
A good/ <u>consistent</u> effort to describe the content to interest the reader.								
Writing mostly makes sense (over half) – relatively few missing words								
and tenses tend to agree.								
Appealing vocabulary with some use of alliteration and/or simile to								
describe.								
Uses adjectives to describe nouns throughout.								
Attempts to use/ <u>uses more often</u> fronted adverbials to structure writing.								
Use of Exciting Sentences for effect.								
May attempt to use paragraphs to organise ideas and parts of the writing								
<u>piece.</u>								
Sometimes uses/coherent plot/structure with a clear beginning, middle								
and end.								
Sentence Structure (Grammar and Punctuation)								
Uses sentence punctuation (capitals, full stops, commas, question marks								
and exclamation marks, apostrophes) fairly consistently including inverted								
commas for direct speech.								
Uses some/ <u>lots of</u> of descriptive adjectives in sentences.								
Clearly defined sentences <u>- a few may be extended with a conjunction</u> e.g.								
which, because, so, that								
Spellings								
Begin to use the Year 3 and 4 spellings with some/consistent accuracy								
(plausible attempts at words with more than one syllable).								
Sometimes <u>/often</u> spells words correctly in a dictated sentence.								
Handwriting		 					 	
Cursive, joined handwriting is evident.								
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