



Phonics Finch

Order of Teaching Overview



Reception Autumn Term and Spring 1	Phase 2	Order of Teaching
	Phonemes	s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss
	Tricky Words	the I no go to into is


Recap Phase 2 using recap PowerPoint		
Reception Spring 2 and Summer	Phase 3	Order of Teaching
	Phonemes	j, v, w, x, y, z, zz, qu, ch, sh, th/th, ng, ai, ee, igh, oa, short oo, ar, ur, oo long, or, ow, oi, ear, air, ure, er
	Tricky Words	he we me be she you are her was all they my

Recap Phase 3 using recap PowerPoints Autumn 1		
Year 1 Autumn 2	Phase 4	Order of Teaching
	Phonemes	-st -nd -mp, -nt -nk -ft, -sk -lt -lp, -lf -lk, -pt -xt, tr- dr- cr- br-, fr- bl- fl- gl-, pl- cl- sl- st-, tw- sm- pr- sc-, sk- sn- sw-, -nch, shr- thr-, scr- str-, spl-
	Tricky Words	said so do like have some come little one were there what when out

Recap Phase 3 and 4 using recap PowerPoints		
Year 1 Spring 1 and 2	Phase 5 Common Alternatives	Order of Teaching
	Phonemes	ay, ou, ie, ea, oy, ir, ue (oo), ue (u), aw, wh (w), ph, ew (oo), ew (u), oe, au, ey (ee), a-e, e-e, i-e, o-e, u-e (oo), u-e (u)
	Tricky Words	asked looked called could Mr Mrs oh people their

Recap Phase 4 and 5 using recap PowerPoints		
Year 1 Summer	Phase 5 Less Common Alternatives Part 1	Order of Teaching
	Phonemes Common Exception Words	ea (e), s (zh), i (long), o (long), c (s), g (j), u (long), ow (o), ie (ee), ch (c), ch (sh), a (long), a (o), y (long i), y (ee), y (short i), ou (oo), ou (u), ou (oa), e (long), ey (ai), tch (ch), ture (ch), dge (j), ge (j), ore (or), ar (or).

**Recap Phase 5 Common & Less Common Alternatives Part 1 using recap PowerPoints
Autumn 1**

Year 2 Autumn 2 and Spring 1	Phase 5 Less Common Alternatives Part 2	Order of Teaching
	 <p>Phonemes</p> <p>Common Exception Words</p>	gn (n), kn (n), wr (r), mb (m), st (s), se (s), se (z), o (u), ea (ai), eigh (ai), ere (ear), a (ar), al (ar), or (ur), ear (ur), are (air), ere (air), ear (air), al (or), our (or), augh (or), oor (or), sc (s), le, tion, si (zh), ui (oo), ve (v), ei (ee), al, el, il.

Recap Phase 5 Less Common Alternatives Part 1 & 2 using recap PowerPoints

Year 2 Spring 2 & Summer	<p>Consolidation of all phonemes required in Key Stage 1.</p> <p>Suffixes, contractions and polysyllabic words.</p> <p>Year 2 to focus on reading most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding, rather than on decoding individual words.</p>
-----------------------------	---

Sound Families Autumn 1 recap Phase 5 Less Common Exception Part 2

KS2 (children who have not completed scheme)	Consolidation of all phonemes using sound families to identify gaps for individual children. Targeted phonics interventions for individual children who require it.	
	Autumn 2	ai family (ay, a-e, a, eight, ey, ea) ee family (ea, e-e, ey, e, ie, ei, eo, y) igh family (igh, ie, y, i-e, y) oa family (oa, oe, o-e, ow, o, ou) long oo family (oo, ue, ew, u-e, ou, ui) short oo family (u, oo, ou, o)
	Spring 1	ue (says yoo)family (ue, ew, u-e, u) or family (or, aw, au, oor, al, ar, augh, our, ore) i family (i, y) e family (e, ea) oi family (oi, oy) o family (o, a) ar family (ar, a, al) ow family (ow, ou)
	Spring 2	j family (j, g, ge, dge) air family (air, ear, ere, ere). ear family (ear, ere, ear) s family (s, ss, c,sc, st, se)
	Summer 1	Targeted phonics interventions identified through guided reading.
	Summer 2	Targeted phonics interventions identified through guided reading.