

## History Long Term Plan 2024

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<u>Me! Me! Me!</u> A personal timeline/ family tree Talk about the lives of the people around them and their roles in society	<u>Clitheroe and Beyond</u> (Geography)	<u>The First Flight</u> Events beyond living memory that are significant nationally or globally	<u>Prehistoric Britain</u> Changes in Britain from the Stone Age to the Iron Age	<u>Into the Rainforest</u> (Geography)	<u>Extreme Earth</u> (Geography)	<u>Crime and Punishment</u> Changes in social history from the Anglo-Saxons to the present day
Autumn 2	<u>Historical Events and Living History</u> Understand the past through settings, characters and events encountered in books read in class and story-telling. <b>Remembrance and Poppies</b>	<u>Historical Events &amp; Living History</u> that are significant to British or World History <b>Interview with a Soldier</b>	<u>Historical Events and Living History</u> that are significant to British or World History <b>Who was Guy Fawkes?</b>	<u>Historical Events and Living History</u> that are significant to British or World History <b>The Gunpowder Plot</b>	<u>Historical Events and Living History</u> that are significant to British or World History <b>Armistice Day</b>	<u>Historical Events and Living History</u> that are significant to British or World History <b>Trench Warfare</b>	<u>Historical Events and Living History</u> that are significant to British or World History <b>Winston Churchill's Speech</b>
Spring 1	<u>Globe Trotters</u> (Geography)	<u>Victorious Victorians</u> Significant individuals in the past who have contributed to national and international achievements	<u>Exploring London</u> (Geography)	<u>Visit Scandinavia</u> (Geography)	<u>Roman Britain</u> The Roman Empire and its impact on Britain	<u>Ancient Egypt and the Earliest Civilisations</u> The achievements of the Earliest Civilisations	<u>There's No Place Like Home</u> (Geography)
Spring 2	<u>The First Moon Landing</u> Understand the past through settings, characters and events encountered in books read in class and storytelling.	<u>Down Under in Australia</u> (Geography)	<u>The Great Fire of London</u> Events beyond living memory that are significant nationally or globally	<u>War on the Home Front</u> The Battle of Britain	<u>The Green Planet</u> (Geography)	<u>Amazing Places</u> (Geography)	<u>Mystical Mesoamerica</u> A study of the Mayan civilization providing a contrast to British history
Summer 1	<u>All Things Great and Small</u> (Geography)	<u>Inspirational Figures</u> Compare and Contrast Mary Seacole and Florence Nightingale	<u>UK Coast to Coast</u> (Geography)	<u>A Town Like Clitheroe</u> (Geography)	<u>Lancashire Lads and Lasses</u> Clitheroe and Low Moor Local Study	<u>The Anglo-Saxons and The Scots</u> Britain's settlement by Anglo-Saxons and Scots	<u>Spain and Catalonia</u> (Geography)
Summer 2	<u>Animal Extinction</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	<u>Conquerors and Castles</u> Significant historical events, people and places in our own locality. Clitheroe Castle.	<u>Our School Edisford</u> (Geography)	<u>Greece is the Word</u> A study of ancient Greek life and achievements and its influence on the western world.	<u>North America</u> (Geography)	<u>The Viking/Anglo-Saxon Struggle for England</u> The Viking and Anglo-Saxon struggle for the Kingdom of England	Performing Arts Y6 Show