



French Assessment Statements

Year Group	By the end of each year, children at the Expected standard should:	At Greater Depth within the Expected standard they should:
Y3	<ul style="list-style-type: none">- Listen and repeat words.- Respond to vocabulary and some short phrases in French spoken slowly and clearly.- Join in with rhymes, songs and poems in French.- Comment on French stories (told in French).- Recognise repeated words in stories told in French.- Repeat simple sentences in French.- Respond to questions with a rehearsed response.- Use understandable pronunciation.- Use adjectives to describe.- Begin to recognise French words.- Use feminine and masculine determiners- Use plural determiners- Use the positive and the negative form to express opinions.- Recognise French landmarks, know the capital of France and the currency.	<ul style="list-style-type: none">- Remember several French words and phrases.- Use good pronunciation mostly.- Ask rehearsed questions in French.- Use le and la mostly correctly.- Respond to a question using French without rehearsal.- Recognise feminine and masculine words.- Recognise plurals.- Show a propensity to speak in French to answer a question.
Y4	<ul style="list-style-type: none">- Listen with greater attentiveness and respond to longer sentences.- Summarise the gist of a French story, poem, song when spoken slowly and clearly.- Join in with rhymes, stories, songs and poems in French.- Respond to a range of vocabulary and short phrases in French.- Identify repeated words and phrases in French songs and stories.- Ask and answer questions that have been rehearsed in French.- Perform short role-plays that are rehearsed (3-turn conversation).- Practise good pronunciation most of the time.- Use two adjectives to describe.- Recognise some longer written phrases.- Identify French meanings of words by using English similarities e.g. rose – pink; grand – big- Use the negative form.- Use possessive pronouns e.g. ma, mon, mes- Sometimes use adjectives in the correct place after the noun.	<ul style="list-style-type: none">- Remember a wider bank of French vocabulary and phrases independently.- Respond to questions in French.- Use good pronunciation.- Recognise a range of written French words.- Remember French songs, rhymes or poems by heart.- Use the negative form confidently e.g. Je n'aime pas ...- Use adjectives in the correct place.- Show a propensity to speak in French to express opinion.

	<ul style="list-style-type: none"> - Recognise some similarities and differences between England and France. 	
Y5	<ul style="list-style-type: none"> - Take part in longer conversations in French. - Summarise the main point or gist of a short passage of French spoken slowly. - Listen to and join in with French songs, rhymes and poems. - Notice similarities between French and English words. - Ask and answer questions related to the topic. - Perform short presentations and role-plays. - Respond independently to questions. - Use good pronunciation. - Use two adjectives to describe and use masculine and feminine fairly accurately. - Read longer written phrases and sentences and show understanding. - Use possessive pronouns e.g. ma, mon, mes - Sometimes use adjectives after the noun and in agreement with the gender of the noun. - Use the future form of the verb aller. - Know the verb endings for avoir and etre. - Identify some countries where French is spoken. - Know some different regions of France. 	<ul style="list-style-type: none"> - Remember lots of French words and phrases independently. - Respond in French and ask questions in French independently. - Recognise a range of French words and phrases. - Remember a range of French songs, poems or rhymes by heart. - Use the positive and negative form confidently e.g. Je suis heureuse or Je ne suis... - Use adjectives in the correct place and in agreement with the noun gender independently. - Show a propensity to speak French in a short conversation.
Y6	<ul style="list-style-type: none"> - Take part in longer conversations in French using bank of vocabulary and phrases. - Summarise the main point or gist of a passage of French at steady speed. - Listen to and join in with songs, rhymes and poems. - Identify commonalities between French and English words. - Have a go at own sentences using a phrase or word bank. - Perform longer rehearsed presentations and answer questions in French. - Use good pronunciation. - Describe using adjectives and place after the noun and in agreement with the gender of the noun. - Use -er verbs and notice the rules. - Know the verb endings for aller and faire. - Use the verb aller to form the future tense - Be able to describe sporting events in France and draw from other knowledge about France. 	<ul style="list-style-type: none"> - Remember many French words and phrases independently. - Respond in French, ask questions and interact in French for longer periods of time. - Recognise a range of French words, phrases and sentences. - Remember a range of French songs, poems and rhymes by heart. - Use positive and negative forms confidently. - Use a range of adjectives confidently in the correct place and in gender agreement. - Use -er verbs confidently. - Show a propensity to speak French in a longer conversation.