



*Edisford Primary School*

*Confidence. Persistence. Getting Along. Organisation. Resilience.*

### MFL – French Intent

At Edisford we have chosen French as our modern foreign language (MFL) to be taught throughout Key Stage 2. French is our MFL of choice because our subject leader is a fluent French speaker after living in the country for many years and several other members of staff also have a good working knowledge of the language. The skills, knowledge and understanding gained through learning a foreign language contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others. At Edisford, we feel that exposing children to a foreign language early on can only be beneficial as it plays to their natural curiosity, enthusiasm and willingness to 'have a go'. We also believe that the early acquisition of French will facilitate the understanding and learning of other foreign languages later in life. We prepare children for the KS3 language curriculum, enabling them to transfer to secondary school confidently and successfully.

French is taught across Key Stage 2 and Year 2 pupils are also given an introduction to the language through the Flair for French badge. Children in EYFS are also introduced to the French culture and some initial vocabulary through their Sunshine & Seaside topic.

Our scheme of work has been developed according to the National Curriculum and provides clear progression for the development of speaking, listening, reading, writing and vocabulary acquisition. Teaching staff are provided with resources to support the teaching of French.

Teachers use a variety of the following techniques to encourage children to have an active engagement with French:

- Action songs and rhymes – to develop phonetic/memory skills and vocabulary.
- Games – in order to develop vocabulary through repetition, reading, writing, speaking and listening skills.
- Role-play – these should relate to authentic situations the children may find themselves in the future.
- Reading and writing quality materials.
- Listening to stories in French.

We build children's confidence through praise for any contribution they make in the foreign language, however tentative.

### Implementation

Children in Year 2 receive an introduction to the French language and culture during their Flair for French badge (8 lessons).

From Year 3 to Year 6, children are taught to listen attentively to spoken language and respond, joining in with songs, rhymes and games. Each KS2 year group studies French during three half terms of the year, with each half term being broken down into a sequence of six lessons. Content is revisited to embed vocabulary and ensure retention.

Our teaching is broken down into the following categories:

- Listening
- Speaking and Pronunciation
- Reading and Writing
- Grammar
- Cultural Awareness

French is taught as a discrete subject. However, opportunities are taken through the school day to 'pepper' in vocabulary, e.g. using a range of greetings during register time.

### Impact

Our MFL curriculum ensures that children develop their knowledge of where different languages are spoken in the world. Varied learning experiences, including 'French Day' ensure that languages and other cultures are celebrated throughout the school community whilst providing a context for language learning and developing children's understanding of different cultures.