

Edisford MFL (French) Progression of Learning

NC Objectives	Year 3	Year 4	Year 5	Year 6
<i>Listening</i>				
Listen attentively to spoken language and show understanding by joining in and responding.	<ul style="list-style-type: none"> -Listen to and repeat words spoken by teacher; demonstrate understanding with an action. -Understand and respond to some familiar vocabulary and short phrases, spoken clearly and slowly. 	<ul style="list-style-type: none"> -Listen attentively and respond to longer sentences; demonstrate understanding with an action. -Pick out some taught vocabulary in a normally paced conversation. -Understand and respond to a range of familiar vocabulary and short phrases. 	<ul style="list-style-type: none"> -Begin to listen to and show understanding of more complex sentences in a conversation, picking out specific vocabulary. -Begin to understand the main point of a short passage with familiar vocabulary and phrases, spoken clearly and slowly. 	<ul style="list-style-type: none"> -Listen to and show understanding of more complex sentences in a conversation, picking out specific vocabulary. -Understand a short passage with familiar vocabulary and phrases, spoken at a normal pace.
Appreciate stories, songs, poems and rhymes in the language.	Listen to and join with Year 3 songs, poems and rhymes.	Listen to and join with Year 4 songs, poems and rhymes.	Listen to and join with Year 5 songs, poems and rhymes.	Listen to and join with Year 6 songs, poems and rhymes.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	<ul style="list-style-type: none"> -Listen to and enjoy Year 3 songs and rhymes, joining in when confident. -Listen to familiar bilingual stories, eg Les Trois Petits Cochons, beginning to notice repeated or rhyming words. 	<ul style="list-style-type: none"> -Listen to and enjoy Year 4 songs and rhymes, joining in confidently. -Listen to and Year 4 bilingual stories. -Spot repeated or rhyming words in songs and stories. 	<ul style="list-style-type: none"> -Listen to and enjoy Year 5 songs and rhymes, joining in confidently. -Listen to, enjoy and join in with Year 5 bilingual stories. -Begin to notice spelling patterns and commonalities with English. 	<ul style="list-style-type: none"> -Listen to, enjoy and recite Year 6 songs and rhymes. -Listen to and read aloud Year 6 bilingual stories. -Use linguist skills to spot common spellings patterns and commonalities with English.
<i>Speaking & Pronunciation</i>				
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Listen to and repeat simple sentences linked to topic.	Ask and answer questions (rehearsed) linked to topic.	Ask and answer questions linked to topic.	-Converse in longer sentences, using particular sentence structures to create own sentences.

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.	Recognise familiar questions and respond with a rehearsed response.	Perform short role plays linked to topic, with 3-turn conversation.	Perform short, rehearsed presentations linked to topic and respond to questions.	Perform longer, rehearsed presentations linked to topic, with questions and answers.
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Repeat vocabulary and short phrases linked to topic with understandable pronunciation.	Produce short, rehearsed phrases and sentences linked to topic with secure pronunciation.	Independently produce short phrases and sentences linked to topic with good pronunciation (with script).	Independently produce short phrases and sentences linked to topic with good pronunciation (without script).
Describe people, places, things and actions <u>orally</u> and in writing.	Use a simple adjective to describe.	Use two adjectives to describe.	Use two adjectives to describe, with correct placement and agreement (masculine/feminine).	Confidently use a range of descriptive phrases in role play and presentations.
Reading & Writing				
Read carefully and show understanding of words, phrases and simple writing.	Begin to recognise single words and simple phrases linked to topic.	Begin to recognise longer written phrases linked to topic.	Read and show understanding of longer written phrases and sentences linked to topic, containing taught vocabulary.	Read and show understanding of a short text linked to topic, containing taught vocabulary and phrases.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	Explore a bilingual dictionary to spot new vocabulary.	Become more familiar with using a bilingual dictionary to find the meaning of a word or to spell an unfamiliar word. Begin to spot commonalities between English and French to get the 'gist' of a new word.	Confidently use a bilingual dictionary to find the meaning of a word or to spell an unfamiliar word. Become more adept at spotting commonalities between English and French to get the 'gist' of new vocabulary.	Confidently use a bilingual dictionary to choose more ambitious vocabulary in their writing. Easily spot commonalities between English and French to get the 'gist' of new vocabulary and use in context.
Write phrases from memory and adapt these to create new sentences, to express ideas clearly.	Copy simple vocabulary and link to an image. Use taught vocabulary to build a simple sentence.	Label pictures with vocabulary linked to topic from memory. Begin to use plausible spelling for unfamiliar words.	With the help of a dictionary, build own sentences to express ideas.	Use taught vocabulary and a dictionary to build longer sentences and short paragraphs to express ideas linked to topic.

Describe people, places, things and actions orally and in <u>writing</u> .	Use colour adjectives and simple adjectives relating to food.	Use adjectives relating to animals (size/colour) and the weather.	Use adjectives relating to feelings and emotions; physical appearance; nationalities.	Use adjectives relating to clothes; places in the city; snacks and drinks.
Grammar				
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	<p>Begin to notice feminine (la/une) or masculine (le/un) articles of nouns.</p> <p>Begin to notice plural articles (les/des) of nouns.</p> <p>Notice the negative form, eg j'aime vs je n'aime pas to express opinions.</p>	<p>Notice spelling patterns of feminine or masculine nouns eg une fourchette; un fauteuil and match with correct articles.</p> <p>Use the negative form more confidently.</p> <p>Recognising possessive pronouns relating to feminine/masculine/plural nouns (ma/mon/mes).</p> <p>Begin to notice the placement of adjectives relating to the noun.</p> <p>Begin to use the verb aller to form some verbs in near future tense eg Il va faire beau a Paris.</p>	<p>Use articles and possessive pronouns correctly depending on gender of noun.</p> <p>Begin to apply placement and agreement rules for adjectives depending on gender of noun.</p> <p>Notice verb endings for regular -er verbs.</p> <p>Learn the verb endings for avoir (to have), etre (to be).</p>	<p>Apply placement and agreement rules for adjectives depending on gender of noun.</p> <p>Notice and apply verb endings for regular -er verbs.</p> <p>Learn the verb endings for aller (to go) and faire (to make/do).</p> <p>Confidently use the verb aller to form some verbs in near future tense eg je vais faire le petit-déjeuner).</p>
Cultural Awareness				
Develop inter-cultural curiosity and deepen understanding of the world.	<p>Research France and its capital city; name some prominent cultural landmarks in Paris.</p> <p>Recognising currency used in France (€).</p> <p>Discover La Marseillaise.</p>	<p>Recognise some similarities and differences between traditions in England and France.</p> <p>Compare school in France and England.</p>	<p>Explore where in the world French is spoken.</p> <p>Learn about different regions of France eg the Alps, Cote d'Azur, Brittany.</p>	<p>Learn about sporting events in France eg Le Tour de France.</p>

Resources: Singing FRENCH by Helen MacGregor & Stephen Chadwick