



Phonics Scheme – Phonics Finch

EYFS and Key Stage 1 Rockface WORD READING and FLUENCY Progression

	Edisford Hill	Clitheroe Castle	Kemple	Pendle
Phonics and Word Reading	Phase 1 – Foundations for phonics Recognises some of the phase 2 graphemes responding with their sounds. Can hear initial sounds in words. Orally blends and segments sounds. Phonics Scheme – Phonics Finch	Phase 2 s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss Words containing the above graphemes sequentially (as they are taught) e.g. it, sat, men, duck, miss. Consolidate Phase 2 Phase 3 j, v, w, x, y, z, zz, qu, ch, sh, th/th, ng, ai, ee, igh, oa, oo (short) ar, ur, oo long, or, ow, oi, ear, air, ure, er. Words containing the above graphemes sequentially e.g. well, quack, thing, goat, chart, coin, beard.	Consolidate Phase 3 Name the letters of the alphabet. Phase 4 st -nd -mp, -nt -nk -ft, -sk -lt -lp, -lf -lk, -pt -xt, tr- dr- cr- br-, fr- bl- fl- gl-, pl- cl- sl- st-, tw- sm- pr- sc-, sk- sn- sw-, -nch, shr- thr-, scr- str-, spl- Words containing the above adjacent consonants with lots of Phase 3 revision e.g. boast, oink, tree, flower, clear, scarf, stench, throat stronger. Include two or three syllable words e.g. football, Manchester Phase 5 Common ay, ou, ie, ea, oy, ir, ue (oo), ue (u), aw, wh (w), wh (h), ph, ew (oo), ew (u), oe, au, ey (ee), a-e, e-e, i-e, o-e, u-e (oo), u-e (u) Words containing the above graphemes with lots of Phase 3 and 4 revision e.g. spray, chirp, crawl nephew, August, stave, flute. Phase 5 Less Common Part 1 ea (e), s (zh), i (long), o (long), c (s), g (j), u (long), ow (o), ie (ee), ch (c), ch (sh), a (long), a (o), y (long i), y (ee), y (short i), ou (oo), ou (u), ou (oa), e (long), ey (ai), tch (ch), ture (cher), dge (j), ge (j), Words containing the above graphemes e.g. head, both, thief, acorn, kind, donkey, picture, barge	Consolidate Phase 5 Less Common Part 1 Phase 5 Less Common Part 2 gn (n), kn (n), wr (r), mb (m), st (s), se (s), se (z), o (u), ea (ai), eigh (ai), ere (ear), a (ar), al (ar), or (ur), ear (ur), are (air), ere (air), ear (air), al (or), our (or), augh (or), oor (or), sc (s), le, tion, si (zh), ui (oo), ve (v), ei (ee), al, il, el (u). Words containing the above graphemes e.g. gnome, weight, pearls, science, division, fruit. Read polysyllabic words containing these sounds. Sound families Consolidation of all phonemes/graphemes to date.

	Edisford Hill	Clitheroe Castle	Kemple	Pendle
Tricky Words 		the I no go to into is he we me be she you are her was all they my	said so do like have some come little one were there what when out asked looked called could Mr Mrs oh people their	
Common Exception Words			today of says his has your by love once friend school house our put push	door, floor, poor, because, find, kind, mind, behind, climb, wild, child, children, most, only both, old, cold, hold, gold, every, everybody, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, after, pass, grass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, would, should, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, even, Christmas.
Suffixes			ing ed including above phonemes e.g. staying, stayed.	-ness, ful, less, ly, ment.
Question Words			who where when true false what why find and copy one two	sequence similar similarities different differences table circle
Other	Can recognise own name (first name).	Name including surname	Sunday Monday Tuesday Wednesday Thursday Friday Saturday Read words with contractions e.g. I'm, I'll, we'll	Read words with contractions for omission e.g. didn't won't haven't couldn't Read words containing apostrophes for possession e.g. Carl's Read common homophones and near homophones. there/their/they're, here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight
Fluency		Guided Reading A selection of words, sentences and books for guided reading closely matching the sounds being taught from the school scheme. Home reader – book closely matched to sounds currently being taught.	Guided Reading A selection of sentences, paragraphs, poems, fiction and non-fiction for guided reading closely matching the sounds being taught from the school scheme. Home reader – book closely matched to sounds currently being taught.	Check that reading makes sense and self -correct . Read many words without overtly sounding out so that comprehension can take precedence over decoding. Guided Reading A selection of, sentences, paragraphs, poems, fiction and non-fiction for guided reading closely matching the sounds being taught from the school scheme. Home reader – book closely matched to sounds currently being taught. Pupils will exercise choice when choosing books (within their level) once phonics is embedded.