

## PSHE Assessment Statements

Year Group	By the end of each year, children at the Expected standard should:	At Greater Depth within the Expected standard they should:
YR	<ul style="list-style-type: none"> <li>- Recognise that families care for each other.</li> <li>- Talk about being safe online.</li> <li>- Talk about how we are special.</li> <li>- Tell a teacher if someone hurts us.</li> <li>- Know how to be safe inside and out of the classroom most of the time.</li> <li>- Walk in pairs, holding hands and staying with the teacher.</li> <li>- Identify people who can help us stay safe.</li> <li>- Listen, follow instructions and play well most of the time.</li> <li>- Tidy up our classroom often and look after our equipment.</li> <li>- Water plants and plant seeds/bulbs through class activities.</li> <li>- Use money to buy and sell through class activities.</li> <li>- Have a go at new things.</li> <li>- Eat a good range of vegetables at lunch-time/ in class activities.</li> <li>- Know we need sleep for good health.</li> <li>- Learn the season names and recall them.</li> <li>- Talk about life cycles e.g. caterpillar, frog, human.</li> <li>- Know the names for our private parts.</li> <li>- Know we can say 'no'.</li> </ul>	<ul style="list-style-type: none"> <li>- Show care for other classmates.</li> <li>- Show they can be safe online.</li> <li>- Recognise similarities and differences between each other.</li> <li>- Identify hazardous things in real life.</li> <li>- Identify the road safety rules and talk confidently.</li> <li>- Know how to ring 999.</li> <li>- Recite our three rights and abide by them.</li> <li>- Offer to help, show good manners, put litter in the bin/pocket.</li> <li>- Use correct money vocabulary e.g. pence, pounds.</li> <li>- Tend and care for plants independently.</li> <li>- Keep trying at hard tasks, not giving up.</li> <li>- Try new vegetables at lunchtime/in class activities.</li> <li>- Talk about healthy and unhealthy things.</li> <li>- Notice changes in different seasons.</li> <li>- Identify changes during life cycles.</li> </ul>
Y1	<ul style="list-style-type: none"> <li>- Talk about classroom rules.</li> <li>- Discuss things in talk partners, practising listening.</li> <li>- Use the term 'tricky adults' and 'safe adults'.</li> <li>- Use the word 'unique' to describe ourselves.</li> <li>- Know that girls and boys can like anything they like.</li> <li>- Use the word bullying and know to tell a teacher if someone hurts us.</li> <li>- Identify safe/unsafe things.</li> <li>- Know the road safety rules: stop, look, listen.</li> <li>- Know not to click on pop-ups online.</li> <li>- Know what personal space is.</li> <li>- Say sorry if we've done the wrong thing.</li> <li>- Identify our three rights in school.</li> <li>- Talk about healthy, colourful foods and eat fruit and vegetables.</li> <li>- Identify similarities and differences in each other and that we are all okay as we are.</li> <li>- Know we should brush teeth twice daily, wash hands (before food, after the toilet).</li> </ul>	<ul style="list-style-type: none"> <li>- Act out our classroom rules often and daily.</li> <li>- Use gestures to show who is talking/listening (your turn/my turn) and show good eye contact.</li> <li>- Identify who tricky adults could be online and offline.</li> <li>- Identify things that make us unique, similar or different.</li> <li>- Talk about inspiring women/men/girls/boys.</li> <li>- Know it might be bullying if it happens more than once.</li> <li>- Know we can be hurt physically or verbally.</li> <li>- Show they can walk safely in pairs by a road.</li> <li>- Know that anyone can be anyone online.</li> <li>- Respect others' personal space.</li> <li>- Say sorry and don't repeat the same mistakes.</li> <li>- Act out our three rights every day.</li> <li>- Try new foods, eat a wide range of fruit and veg.</li> <li>- Show in our actions that we respect each other.</li> </ul>

	<ul style="list-style-type: none"> <li>- Use the correct terms for our body parts including genitals.</li> <li>- Practise saying 'no, thank you' and 'yes, please'.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify good and bad touches.</li> <li>- Use the term 'consent'.</li> </ul>
Y2	<ul style="list-style-type: none"> <li>- Talk about what 'respect' means and how to show it to others.</li> <li>- Talk about special people e.g. The Wright brothers.</li> <li>- Be able to discuss tricky and safe adults online and offline.</li> <li>- Be able to discuss our favourite things and how this makes us special.</li> <li>- Mix in different groups and get along e.g. Flairs, visit religious buildings.</li> <li>- Use the term bullying and identify that it is repetitive verbal or physical harm.</li> <li>- Use the term 'cyber-bullying'.</li> <li>- Know how to stay safe online and offline e.g. not clicking on pop-ups, accepting friend requests etc, tell an adult.</li> <li>- Cross roads safely in pairs, between two adults, walking. Stop, look, listen.</li> <li>- Identify personal space and talk about the Smartie tube story.</li> <li>- Pick up litter, put litter in our pocket/bin, look after equipment, tidy up.</li> <li>- Recite the three rights.</li> <li>- Know when and how to clean our teeth, wash hands regularly.</li> <li>- Discuss all the things our bodies can do, even if we're disabled.</li> <li>- Say sorry and learn from our mistakes (by not doing the same thing again).</li> <li>- Identify good and bad touches and discuss what you can do.</li> <li>- Know that it is okay not to keep secrets.</li> <li>- Notice similarities and differences in girls' and boys' bodies.</li> </ul>	<ul style="list-style-type: none"> <li>- Show respect to others regularly.</li> <li>- Know that the Wright sisters were instrumental in the first flight.</li> <li>- Know how to identify tricky or safe adults.</li> <li>- Identify how our favourite things make us feel.</li> <li>- Know that bullying can happen online or offline.</li> <li>- Know that you must have consent before moving into others' personal space.</li> <li>- Be a strong role model for looking after our environment.</li> <li>- Act out our three rights often and daily.</li> <li>- Link teeth cleaning to keeping our bodies healthy.</li> <li>- Link dirty hands to germs and being unhealthy.</li> <li>- Learn that disabled people can do things we can't.</li> <li>- Own our own mistakes e.g. 'I did that...I'm sorry'.</li> <li>- Know the difference between secrets and surprises.</li> <li>- Know that women's and men's bodies are different so that they can have offspring.</li> </ul>
Y3	<ul style="list-style-type: none"> <li>- Talk about loving relationships.</li> <li>- Learn about social conflict and that it is not necessarily bullying.</li> <li>- Know that tricky adults can disguise themselves online.</li> <li>- Discuss ways we can be safe online and offline around adults.</li> <li>- Talk about different cultural and religious backgrounds, choices and beliefs.</li> <li>- Be able to say what we like about someone else.</li> <li>- Use different talk partners in class activities and work in different age groups (Endeavours).</li> <li>- Visit different places of worship.</li> <li>- Learn basic first aid.</li> <li>- Identify hazards near roads, rail and water.</li> <li>- Identify healthy and unhealthy risks online and offline.</li> <li>- Talk about human rights and link to our three rights in school.</li> <li>- Volunteer for jobs in class.</li> <li>- Stick to a budget for making recipes (Endeavours)</li> <li>- Identify facts and opinions online and offline.</li> </ul>	<ul style="list-style-type: none"> <li>- Healthy relationships make us feel safe.</li> <li>- Identify that social conflict is normal and that bullying is different.</li> <li>- Show through action tolerance of other people's choices, beliefs and backgrounds.</li> <li>- Know that we shouldn't change ourselves for others to like us.</li> <li>- Demonstrate getting along with different people often.</li> <li>- Know that first aid can help to minimise harm.</li> <li>- Demonstrate staying safe around roads, rail and water.</li> <li>- Identify danger to life or personal safety with certain risks.</li> <li>- Know when the Human Rights Act was passed – 1998.</li> <li>- Demonstrate being collectively responsible for our classroom and school often.</li> <li>- Know that it is important to stick to a budget to manage money.</li> <li>- Know that we must be careful with false news.</li> <li>- Know that we can have a fixed or growth mindset.</li> </ul>

	<ul style="list-style-type: none"> <li>- Keep a tally of points that demonstrate personal characteristics.</li> <li>- Say sorry, own our actions, admit mistakes and learn from them.</li> <li>- Identify life cycles and animals that give birth to live offspring.</li> <li>- Identify changes that occur in human life cycles e.g. puberty.</li> <li>- Use the term 'consent'.</li> </ul>	<ul style="list-style-type: none"> <li>- Know that not all animals have live offspring.</li> <li>- Know that there are different changes in boys and girls.</li> <li>- Identify when we do and don't give consent.</li> </ul>
Y4	<ul style="list-style-type: none"> <li>- Know that we have a choice for how we behave.</li> <li>- Practise problem-solving (Maths and Adventure Endeavour)</li> <li>- Know how to report abuse online or offline – tell a teacher, tell an adult.</li> <li>- Talk about human rights and the Human Rights Act 1998.</li> <li>- Identify how to be a good person to others.</li> <li>- Talk about the difference between acquaintances and friends.</li> <li>- Identify dangers online e.g. pop-ups, phishing, grooming (asking to be friends).</li> <li>- Discuss hazards, dangers and risks in the real world.</li> <li>- Know what to do if you get lost anywhere.</li> <li>- Talk about democracy and that everyone over 18 years old has the power to vote.</li> <li>- Discuss strong role models.</li> <li>- Know the word 'empathy'.</li> <li>- Know that sometimes we are okay and sometimes we're not.</li> <li>- Try hard things e.g. tying knots in Adventure Endeavour.</li> <li>- Be able to talk about who we'd like to become.</li> <li>- Talk about human reproduction.</li> <li>- Use the term 'puberty' to describe the changes in adolescence.</li> <li>- Know that girls start to menstruate when they go through puberty.</li> </ul>	<ul style="list-style-type: none"> <li>- Make the right choice frequently.</li> <li>- Keep trying at hard problems.</li> <li>- Demonstrate assertiveness and telling the teacher.</li> <li>- Demonstrate upholding the three school rights.</li> <li>- Treat everyone (friend or acquaintance) with respect and kindness often without being reminded.</li> <li>- Know that we have a digital footprint.</li> <li>- Identify how to stay safe in different situations.</li> <li>- Know by heart own address and telephone number.</li> <li>- Identify times when we operate a democracy at Edisford.</li> <li>- Identify why they are strong role models.</li> <li>- Be able to empathise with others.</li> <li>- Know that being okay or not is normal.</li> <li>- Keep persevering in the face of challenge often.</li> <li>- Show strong aspirations e.g. I want to be a doctor etc.</li> <li>- Know that humans reproduce when an egg is fertilised by sperm.</li> <li>- Identify different changes through puberty in males and females.</li> <li>- Know that menstruation is caused by an egg being released into the womb and not being fertilised.</li> </ul>
Y5	<ul style="list-style-type: none"> <li>- Talk about when friendships are hard to manage.</li> <li>- Identify the age we can access social media, or can vote.</li> <li>- Know how to be respectful to others online and offline.</li> <li>- Know that families can all look different.</li> <li>- Know that we are all okay, whatever we look like.</li> <li>- Be able to discuss the pressures facing both boys and girls.</li> <li>- Talk about a wider range of first aid skills e.g. run a burn under cold water for 10 mins.</li> <li>- Know some risks of smoking or vaping.</li> <li>- Know that there is a national Antibullying Helpline.</li> <li>- Know that bullying online is 'cyber-bullying' and how to block cyber-bullies.</li> <li>- Practise democracy in action (British Values) by voting for our ambassadors each term.</li> <li>- Know that when we are 18 years old, we can vote.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify that friendships can be hard when there is competition, lack of care or success or jealousy.</li> <li>- Know that we are too old for some behaviour and too young for other behaviour.</li> <li>- Practise respectful behaviour often.</li> <li>- Practise tolerance towards others often.</li> <li>- Demonstrate some key first aid skills e.g. recovery position, resuscitation.</li> <li>- Identify bullying is to seek to harm or coerce someone perceived as vulnerable.</li> <li>- Know that democracy comes from Ancient Greece and defines a civilised society with rules and order.</li> </ul>

	<ul style="list-style-type: none"> <li>- Know the name of our king, our prime minister, other world leaders.</li> <li>- Manage a budget (DT and Artisan Endeavour).</li> <li>- Exercise regularly through our school week (PE, active lunchtimes, walks to swimming).</li> <li>- Identify our strengths and weaknesses using our points sheets.</li> <li>- Know that human reproduction happens when an egg is fertilised.</li> <li>- Know that for human reproduction, males and females have sexual intercourse.</li> <li>- Know that females menstruate and need sanitary protection every month.</li> <li>- Know that a period usually lasts 5 days and occurs every month.</li> <li>- Identify changes that happen to both boys and girls in puberty including wet dreams, erections, menstruation, pubic hair, deeper voices, body odour, bleeding.</li> </ul>	<ul style="list-style-type: none"> <li>- Know that women didn't always have the vote.</li> <li>- Identify what the prime minister and king do.</li> <li>- Know that managing money well makes us more secure in life.</li> <li>- Know that exercise is good for mind and body.</li> <li>- Improve areas where we are weaker on our points sheets.</li> <li>- Show maturity when discussing how humans reproduce.</li> <li>- Know that in loving relationships, humans have sexual intercourse.</li> </ul>
Y6	<ul style="list-style-type: none"> <li>- Identify what peer pressure is and that it is unhealthy.</li> <li>- Identify ways to repair friendships when we have fallen out.</li> <li>- Identify ways to stay safe as we grow older and move on to secondary school.</li> <li>- Know that humans all have different opinions.</li> <li>- Identify extreme beliefs and know what to do.</li> <li>- Try new things, take healthy risks (Robinwood residential) and spend time in diverse company (Endeavours/places of worship).</li> <li>- Identify risky behaviour (vaping/smoking/drinking alcohol).</li> <li>- Discuss the risks of Snapchat, WhatsApp and other social media. Know the age limits.</li> <li>- Practise DR ABC, recovery position, resuscitation and other first aid.</li> <li>- Know what sexism is and what a stereotype is.</li> <li>- Know that we must act within British law and the age of criminal responsibility (10 years old).</li> <li>- Know that at 18 years old, you are legally an adult.</li> <li>- Identify our local MP (as well as our PM, King) and that they go to the Houses of Parliament regularly.</li> <li>- To identify a fixed mindset and a growth mindset and know the difference.</li> <li>- Be able to talk about the importance of sleep, hobbies, healthy food and exercise.</li> <li>- Develop confidence through Year 6, performing, acting, trying new things.</li> <li>- Know that we give our consent for sexual intercourse to take place.</li> <li>- Identify that plant and human reproduction has similarities.</li> <li>- Identify differences in males and females.</li> <li>- Know the terms 'nudes' and 'semi-nudes' and that consent is required between adults to send these.</li> </ul>	<ul style="list-style-type: none"> <li>- Know how to deal with peer pressure.</li> <li>- Be able to repair relationships and show empathy.</li> <li>- Be confident in speaking out and tolerant of others' opinions.</li> <li>- Know why it is important to speak out against extremism.</li> <li>- Get along well with others who are different to us.</li> <li>- Be able to identify the harms of vaping, smoking and drinking alcohol and why it makes us take risks.</li> <li>- Know how many breaths/compressions for resuscitation, recite DR ABC, know by heart address/tel no.</li> <li>- Know that we are ruled by law and this defines a civilised, lawful society.</li> <li>- Act out our British Values often.</li> <li>- Show a growth mindset often.</li> <li>- Show healthy habits and a positive attitude.</li> <li>- Be able to talk about the different ways males and females can express themselves.</li> <li>- Know that it is illegal to send nudes/semi-nudes of children with or without consent.</li> </ul>