

## Year 5 : Our Classroom

Our classroom is situated near the top of the junior corridor. The children will therefore enter and exit school at the top entrance on the main school playground.

In Year 5 we learn in a formal way using practical resources, when appropriate, to enhance learning. We want our pupils to be well-rounded and believe that they should have access to a wide range of knowledge and experiences. For this reason, we ensure that, where possible, the curriculum is covered using first-hand experiences, fieldwork and investigation.

Year 5 use the main playground and the school field for playtimes.

### What do I need to bring to school?

- Please bring a labelled water bottle and your school reading book and record, every day. You may also bring a healthy snack for morning break.
- On PE days (Monday) you should come to school wearing your PE kit appropriate for the weather e.g. tracksuit pants in the winter, shorts in the summer. Hair must be tied back and earrings must be removed as per our earring policy. If children cannot remove earrings

themselves, please do so in the morning before school on PE days.

- On Thursdays in Autumn 1, bring a swimming kit (swim suit/trunks, towel, goggles).
- Please ensure that all items of clothing, especially jumpers and cardigans, are labelled with your child's name.
- Lunches – if children are on packed lunches, they will be kept in a box in the dinner hall. If children are on school dinners, please remind them to choose their lunch via school grid.

## Year 5 Homework

### Reading

We ask that your child reads to you for 20mins, 5 times per week

Children will be given the opportunity to regularly change their reading books from the school library. Please can you sign your child's planner, when they have read.

We ask that reading is given the utmost priority, over other forms of homework, because the evidence suggests that this is the most effective task children can do outside school to support their progress. Not only does reading daily help to build stamina,

it also exposes them to a variety of challenging vocabulary and increases well-being!

We also encourage you to take regular trips to our local library in Clitheroe to select new titles for your reading – you don't just have to read your school book, although please do alternate, as this is purposely chosen to challenge you in an appropriate way.

### Spellings

Every half term, children will receive a spelling grid, with weeks 1-6 on. Please follow these grids as per the correct week, learning the spelling rule, and not just the words, ready for your weekly test.

### Times Tables

Times tables are an absolutely crucial part of children's maths journey – when learnt to automaticity, they can unlock doors to much more complicated calculations!

### Other subjects

We do not give any formal homework for other subjects. This is because the evidence states that it has little impact on outcomes and we would much prefer children using their home

time for fun, playing outdoors, visiting family and friends and hobbies.

### Queries/Concerns

If you have any queries or anything else that you would like to communicate with us, then we very much have an open door policy. A member of staff will be on hand to speak with you on entry to school or after school when the children are being collected without an appointment. Please just catch us at the door.

If this is not possible due to work commitments, please arrange a telephone call via Mrs McManus in the school office on 01200 422239. Alternatively, you can email her at [bursar@edisford.lancs.sch.uk](mailto:bursar@edisford.lancs.sch.uk).