

Year 4 Class Hub

Our Classroom

Our classroom is situated on the junior corridor, about half way up. You will therefore enter and exit school at the same entrance as you did in year 3, the closest door to the entrance on the junior yard. We sometimes refer to this door as the 'middle door'.

In Year 4 we continue to have children in year groups for English as part of our 'Expeditions English' journey. Year 4 is the Cairngorms group. Our English lessons are separated into 3 distinct sections. We start every lesson with 20 minutes of fluency reading. This is a book we are reading as a class which is pitched above the children's reading ability. This is to expose the children to lots of lovely, ambitious vocabulary as well as being able to help children decode difficult words together. The children take it in turns to read a section of the book aloud to the class, building confidence and fluency. The children absolutely love these reading sessions.

The second section of the lesson is working on SPaG (Spelling, punctuation and Grammar). Each week the children have a different list of spellings to learn, these will be stuck in their planner every Monday. There will not be a test on these, however, they are important for your children to try and learn. In this section of the lesson, we also look at how to use

different types of punctuation appropriately, as well as grammar skills such as determiners, fronted adverbials etc. And finally, the rest of the lesson is spent either working on a lovely piece of writing from a wonderful first-hand experience, or learning how to answer different comprehension questions.

For Maths, we teach the children as a whole class and provide targeted intervention in the afternoons and within the lesson for any children who may require it. We have been following the Red Rose Maths scheme since early 2024 and have found it to be an incredibly valuable tool.

In year 4, you are no doubt aware that we have a times tables test at the beginning of June. We practise our tables EVERYDAY during register for 15-20 minutes. From January, we introduce the children to practising their times tables on the laptops twice a week to get them ready for the test which is administered this way. By this time the children should know all of their tables and now just working on speed and accuracy. On these days we will be spending 30 minutes on our times tables practise. We have seen huge success with children learning their tables and the year 6 teachers have found their knowledge invaluable when practising for their SAT's. We ask that, alongside daily reading with your child, please could you also work on your child's times tables skills too (up to 12×12).

What do I need to bring to school?

- Please bring a labelled water bottle and your school reading book and planner, every day. You may also bring a healthy snack for morning break.
- On PE days (Tuesdays) you should come to school wearing your PE kit appropriate for the weather e.g. tracksuit pants in the winter, shorts in the summer. Hair must be tied back and earrings must be removed as per our earring policy. If children cannot remove earrings themselves, please do so in the morning before school on PE days. Thank you.

During the Spring term, year 4 will take part in weekly swimming lessons at Roefield swimming baths on Thursdays. Children will need to bring swimming costume/trunks, a towel and goggles if required.

- Please ensure that all items of clothing, especially jumpers and cardigans are labelled with your child's name.
- Lunches - Please help your child to choose their lunch via school grid. Children may bring a packed lunch if they prefer.

Year 4 Homework

Reading

Regular reading is one of the most powerful ways to boost your child's confidence and progress. Here's how we can work together:



- **Aim for five reading sessions a week (20 minutes each).**
Your child's school reading book has been carefully chosen to match their current level—challenging enough to stretch them, but still enjoyable.
- **Listen in at least twice a week.**
Even if your child reads independently, hearing them read aloud gives you the chance to ask open-ended questions (“Why do you think...?”, “What might happen next?”) that build up comprehension and vocabulary.
- **Invite a variety of texts.**
Recipes, newspaper articles, magazines, instructions—anything that sparks curiosity counts as valuable reading practice.
- **Record and sign.**
After each session, please jot the pages read in your child's school planner and add your signature. This helps us celebrate effort and track progress.
- **Easy book swaps.**
Finished the book? Children can exchange it any morning during registration.
- **Visit Clitheroe Library.**
Regular trips to the local library open the door to new authors, genres, and free events—perfect for keeping motivation high.

Thank you for making reading a daily habit at home. Your support is key to nurturing a lifelong love of books.

Spellings

The spellings for each week will be stuck in their planner on a Monday and they can be learnt at home.

Times Tables



In Year 4, all children take part in the **Multiplication Tables Check (MTC)**—a national assessment designed to ensure they have a strong and speedy recall of times tables up to 12×12 .

To help your child feel confident and ready, we ask that they **practise their times tables every day at home**. Just 5–10 minutes of regular, focused practice makes a big difference—repetition helps embed facts so they can be recalled quickly and accurately.

There are lots of fun ways to practise, such as:

- Quick-fire quizzes
- Online games (like Times Table Rock Stars or Hit the Button)
- Flashcards or chanting
- Singing times tables songs

Fluent times table knowledge is not only key to success in the MTC, but also forms the foundation for many areas of maths in upper KS2 and beyond.

Other subjects

We do not give any formal homework for other subjects. This is because the evidence states that it has little impact on outcomes and we would much prefer children using their home time for fun, playing outdoors, visiting family and friends and hobbies.

Queries/Concerns

If you have any queries or anything else that you would like to communicate with us, then we very much have an open door policy. A member of staff will be on hand to speak with you on entry to school or after school when the children are being collected without an appointment. Please just catch us at the door.

If this is not possible due to work commitments, please arrange a telephone call via Mrs McManus in the school office on 01200 422239. Alternatively, you can email her at bursar@edisford.lancs.sch.uk