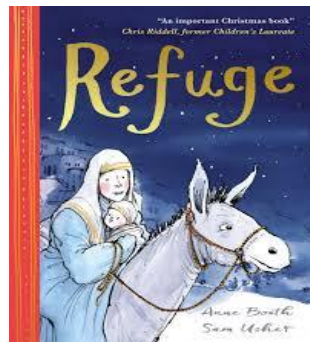


Year 2: Autumn 2 Curriculum Overview

What are we learning this half term?

In English, our work will be set around books including:

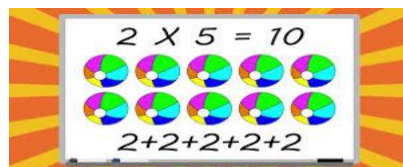
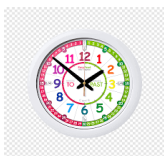
- *Spooky Stories
- *The Bear, the Piano. The Dog and the Fiddle.
- *Rabbit and Bear
- *The Refuge



Maths

- *Counting, Multiplication and sorting
- * Statistics
- *Fractions
- * Capacity and Volume
- * Money
- *Time

Reasoning and problem solving are incorporated into each unit.



History

Guy Fawkes. As part of our history topic this half term, children will be learning about Guy Fawkes and why every year on the 5th of November bonfires and fireworks are displayed.



Computing Route Explorers: creating commands and building Algorithms and online safety.



PE: Dance.



RE: Christianity – Why do Christians see Jesus as the light of the world. This links into our PSHE lessons asking the question ‘How can we be a light to someone else.’



PSHE

Being a good role model to others, looking at the qualities being a good role model requires.

Year 2 Homework

Reading : each day, we ask that you are read to at home (a variety of lovely books) and that you regularly practise your school reading book so that you are ready to change it at least once per week. You may change your book any day of the week by adding it into the book changing box on entry to school. If you attend breakfast club, the staff there will help you to locate the box. Children will be given the opportunity to choose a class library book every Friday for home reading for both pleasure and breadth. We also encourage you to take regular trips to our local library in Clitheroe to select new titles for bedtime stories. Occasionally, word lists may be given that are matched to the phonics sounds being taught to practise further at home.

Spellings

Spellings can be found in the back of your child reading record. We will practice spellings every day in class and then on Friday mornings we will have a spelling test.

Other subjects

We do not give any formal homework for other subjects. This is because the evidence states that it has little impact on outcomes and we would much prefer children using their home time for fun, playing outdoors, visiting family and friends and hobbies. However, if you wish to do anything informally, then counting up to, and beyond 100 regularly, would be beneficial. This could be done whilst playing catch etc. Once children can count in ones forwards, try counting backwards. Children could count in tens, e.g. 10, 20, 30 etc or in steps of five or two.