



Edisford Newsflash

Week 19

Hello everyone! Welcome to another weekly Newsflash which aims to keep you well-informed about weekly events at school. We will still be sending out a more detailed newsletter which celebrates children's achievements, but this newsflash will ensure that you are kept up to speed with things from week to week.

Marvellous Manners

Our Marvellous Manners celebrate British values and our Edisford Characteristics for Success – Confidence, Resilience, Getting Along, Organisation and Persistence. Each week, our Ambassadors give us a new Marvellous Manner to work on, and on Fridays, the teachers give out house points to those who have particularly stood out.

This Week's Marvellous Manners: **Reading for pleasure.**

Mrs Darnell, Mrs Smithson & Mrs Blackmore nominated: Marley C, Mrs Aguis wanted to give points to Marley because of his fantastic Edisford walking down the corridor.

Sebastian M & Albert C, for brilliant reading at home and listening intently to stories in class.

Miss Blockeel, Miss Knight and Mrs Halstead nominated: Noah G-F & Ben M, for having a good go at trying to read their own writing back to make sure it makes sense.

Mrs Calton & Miss Slinger nominated: Penelope S, for being a super reader at home; both her school reading book and her own books too.

Tommy W, you have been really keen to use and investigate the new Year 2 library.

Mrs Dryden nominated: Harmony J, for being such an amazing reader, reading books like they are running out!

Luis V, for fantastic reading and trying so hard with his comprehension.

Mrs Colvin nominated: Huzaifa H, you can always be found with a book in hand!

Lilly K, for being a wonderful, fluent reader! You very clearly enjoy reading.

Mrs Agius nominated: Ruben F, Matthew W, Lacey-May M & Mehreen K, for their fantastic reading routine for their home reading.

Mrs Jackson & Mrs Chadwick nominated: Bella W, for reading every single night at home, you have not missed a night since September!

Blake A, for trying so so hard with his fantastic reading!

Sophia C, Sophie O & Luca C, for showing Mrs H-T their planners every day.

Next Week's Marvellous Manners: **Being a good role model.**

Astounding Attendance! **100%**

1st Place - Year 5

2nd Place - Year 4

3rd Place - Year 1

Music Genre of the Week

Classical Contemporary

Contemporary classical music refers to Western art music composed from roughly 1945-1950 to the present day, characterized by a move away from traditional tonality toward diverse, experimental styles.

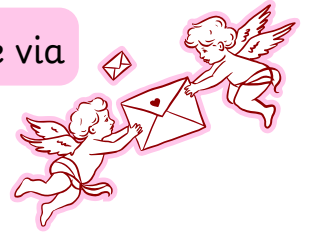
News, Notices & Events

Y6 Transition Days - Ribblesdale High School

Pupils from our school are invited to a transition day at Ribblesdale on either Wednesday 1st July 2026 OR Thursday 2nd July 2026. These days provide the pupils with the opportunity to meet their form tutors, their peers and experience a day in the life at Ribblesdale, with lessons in Science, Art and Computing and pupils will also be provided with a copy of their transition summer reading book with activities that they can take part in over the summer.

Valentine's Day Non Uniform Day - Friday 6th February

Children can wear pink or red to school! £1 donations to be made via ParentPay.



Bake Sale

We're excited to be hosting a bake sale on Wednesday 11th February and would love your help to make it a success! If you're able to donate a cake or baked treat, we'd be incredibly grateful (homemade or shop-bought, all are welcome!). Cake donations can be brought in from Monday 9th February. Please note that, to keep everyone safe, we can't accept any items containing nuts. Children can bring cash to school on Wednesday 11th Feb to buy cakes.



Christmas Fundraiser

We would like to thank you all for your kindness and generosity in December - we raised £1356 with Santa's Dance Off Spectacular! The money raised provided the school with valuable equipment to enhance the curriculum. The money was used to purchase glockenspiels for Flairs and Endeavours, new reading books and Science equipment that was needed for experiments.

Edisford Listening

Listening is a skill children learn over time. Just like reading or maths, it needs teaching, practise, and patience. This guide explains what good listening looks like in school and how you can support it at home.

Good listening helps children to:

- Learn more effectively in lessons
 - Follow instructions safely
 - Build friendships
- Join in discussions confidently
- Feel successful and understood



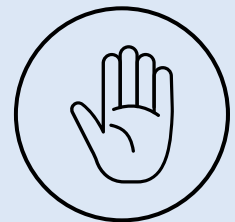
At school, we teach children that good listening includes:

- Looking at the speaker
- Keeping bodies calm and still
- Listening without interrupting
- Thinking about what is being said
- Responding appropriately

How Listening Develops as Children Grow

Reception, Year 1 and 2 children are learning to:

- Stop and focus when an adult speaks
- Listen for short periods of time
- Follow one- or two-step instructions



Year 3 and 4 children are learning to:

- Listen for longer periods
- Ignore distractions
- Remember key information
- Respond to what others say



Year 5 and 6 children are learning to:

- Listen respectfully to different opinions
- Think carefully about what they hear
- Build on others' ideas in discussions
- Respond thoughtfully



How You Can Support Listening at Home?

Get your child's attention before speaking (say their name, make eye contact)

Give clear, short instructions

Ask your child to repeat back what you said

Reduce background noise where possible

Praise good listening when you see it

Games That Build Listening Skills

These can be played in short bursts and made fun.

Simon Says – following instructions

I Went to the Shops – listening and memory

Guess the Sound – listening carefully

Read and Retell – summarising what was heard



Supporting Children Who Find Listening Hard

Some children need extra support with listening. This may be because they are easily distracted, very active, still developing language skills, feeling anxious or overwhelmed

Helpful strategies include breaking instructions into smaller steps, using visual reminders, giving extra thinking time, staying calm and consistent.

If your child has SEND, school will adapt listening expectations to support them.

What Helps (and What Doesn't)

✓ Calm reminders ✓ Clear expectations ✓ Praise for effort ✓ Practising listening in short bursts

✗ Repeating instructions many times ✗ Giving long explanations ✗ Assuming poor listening is deliberate

How School and Home Work Together

We use shared language in school (eyes, ears, body, brain) to help children understand listening. You can use the same language at home to support consistency.

If you have concerns about your child's listening skills, please speak to your child's teacher.

Listening is a skill that improves with practise.

With support from school and home, children can become confident, respectful listeners who are ready to learn.

Out of School Achievements



Congratulations on earning your swimming award, Isaac!



Leon worked really hard and achieved his level 4 swimming certificate! Well done, Leon!



Wellbeing Section

Grounding Technique

Focusing on your senses when you're feeling worried or anxious can help you feel grounded.

Try noting:

5	4	3	2	1
things you can see	things you can touch	things you can hear	things you can smell	emotion that you feel

