

# Year 2: Spring 2 Curriculum Overview

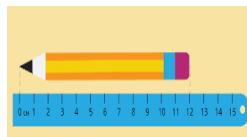
What are we learning this half term?

In English, our work will be set around books including:

- \* Incredible Book Eating Boy
- \* Great Fire of London
- \* Clara's Button's Magical Hat Day.



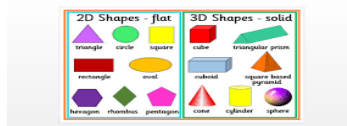
## Maths



\*Length

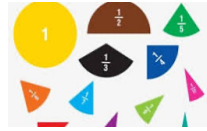


\*Addition & Subtraction



\*2D & 3D Shapes

*\*Fractions, Positions & Direction*



*\*Time*



## History

*As part of our History topic this half term, children will learn about the Great Fire of London and discover how the fire started, spread, and changed the city forever. They will explore what life was like in London in 1666, learn about important people such as Samuel Pepys and King Charles II, and find out how firefighters tackled the blaze. Through stories, artwork, historical sources and a workshop of first-hand experiences children will develop their understanding of the past and compare London then and now.*



## Computing:

During this half term year 2 will be learning how to create their own spreadsheets including learning how to copy and paste information, using a spreadsheet to calculate money amounts and to collect data to produce a graph.



## PE :

Invasion Games: Practising skills including passing in a variety of ways, dribbling and tackling. Children will apply their skills into team games.



## RE:

Islam: Exploring why Muslims believe in one God and why this is important in their faith. Children will make links with other religions they have studied, discussing

*similarities and differences between beliefs and traditions.*



## PSHE

*Children this term will be covering 'Rights and Respect'. The below points will be taught through class discussions, role play and stories.*

- To know we have the right to personal space*
- Caring for our environment*
- To learn the value of money.*

## Flairs: Music

*This term children will learn to play the glockenspiel, developing their confidence in music through rhythm, melody, and performance. They will practise keeping a steady beat, following simple musical patterns, and*

working together as an ensemble. Playing an instrument will help to build children's listening skills, concentration, coordination, and creativity, while also giving children a sense of achievement and enjoyment through making music together.



### Year 2 Homework

Reading: Each day, we ask that you are read to at home (a variety of lovely books) and that you regularly practise your school reading book so that you are ready to change it at least once per week. You may change your books every Friday by adding it into the book changing box on entry to school. If you attend breakfast club, the staff there will help you to locate the box. Children will be given the opportunity to choose a class library book every Friday for home reading for both pleasure and breadth. We also encourage you to take regular trips to our local library in Clitheroe to select new titles for bedtime stories.

Occasionally, word lists may be given that are matched to the phonics sounds being taught to practise further at home.

### Spellings

Spellings can be found in the back of your child's reading record. We will practice spellings every day in class and then on Friday mornings we will have a spelling test. There are two spelling groups so depending on what group your child is in will depend on the spellings they are given.

### Other subjects

We do not give any formal homework for other subjects. This is because the evidence states that it has little impact on outcomes and we would much prefer children using their home time for fun, playing outdoors, visiting family and friends and hobbies.

However, if you wish to do anything informally, then counting to, and beyond 100 regularly, would be beneficial. This could be done whilst playing catch etc.

*Once children can count in ones forwards, try counting backwards. Children could count in tens, e.g. 10, 20, 30 etc or in steps of five or two.*

*Learning to tell the time is also an ongoing learning objective in Year 2, this can be done by simply asking you child to tell you the time throughout the day, asking how many minutes until bedtime etc.*