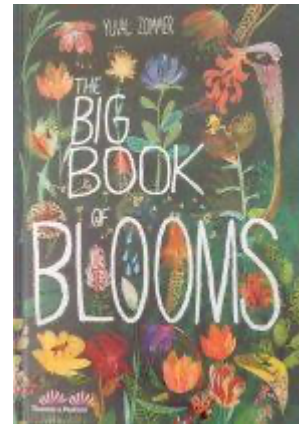
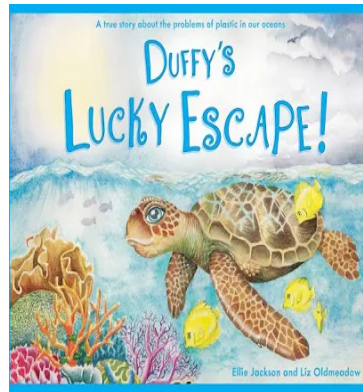
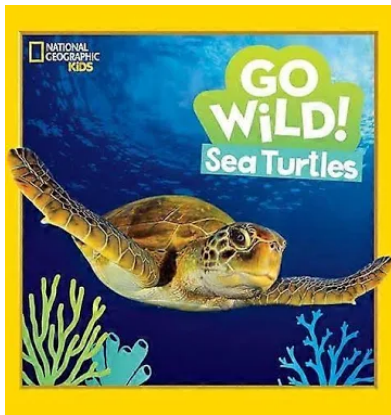


# Year 2: Summer 2 Curriculum Overview

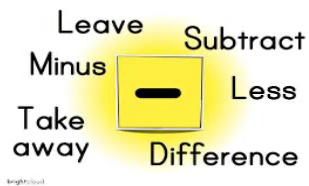
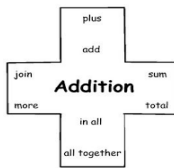
What are we learning this half term?

In English, our work will be set around books including:

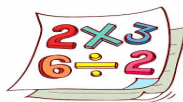


## Maths

### \*Addition & Subtraction



### \* Multiplication & Division



### \* Statistics & Calculations

Flowers	Tally	Total
		6
		9
		4
		12

## \*Measurement



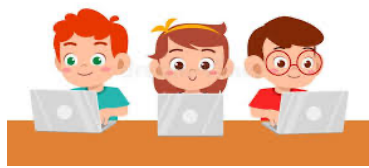
## Geography

*This term, Year 2 will be investigating the area surrounding our school through map work, observations and outdoor exploration. The children will develop their geographical skills by identifying key features of the local environment, using simple maps and discussing what makes our community special. Through hands-on activities, they will learn how to observe and describe the world around them with growing confidence and curiosity.*



## Computing: Coding

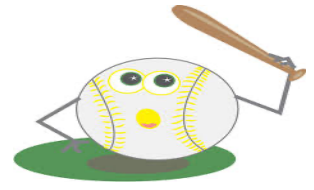
This term, Year 2 will be learning about coding and developing their understanding of algorithms and how they can be used in a variety of ways. The children will create and debug simple programs, explore how objects can have different properties and learn about the functions of buttons and commands within a program. Through fun and engaging activities, they will build confidence in using technology creatively and logically.



## PE: Striking & Fielding Skills

This term, Year 2 will be developing their striking and fielding skills through a range of fun team games and activities. The children will practise key skills such as throwing, catching, aiming and striking a ball, while also improving their coordination, agility and teamwork. They will learn how to work together,

follow simple game rules and build confidence in competitive and cooperative activities.



### RE: Judaism

This term, Year 2 will be learning about Judaism and exploring important beliefs and traditions within the Jewish faith.



The children will learn about Moses and his significance in Jewish history, discover the meaning of the Ten Commandments and understand why the Sabbath is a special and important time for Jewish families.

Through stories, discussions and activities, they will develop respect and understanding of different religions and cultures.

### PSHE

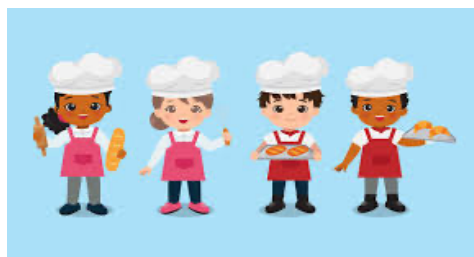
Children this term will be covering 'Growing and Changing'. The following areas will be taught through class discussions; stories and role play.

- *To respect boundaries – my body, your body*
- *To respect privacy and which secrets shouldn't be kept*
- *To recognise how I have grown and how our body changes.*



### Flairs: Gastronomy

*Flair for Gastronomy gives children a hands-on experience with cooking. Working individually or in pairs, they learn practical skills, build independence, and enjoy the process of learning through doing.*



## Year 2 Homework

Reading: Each day, we ask that you are read to at home (a variety of lovely books) and that you regularly practise your school reading book so that you are ready to change it at least once per week. You may change your books every Friday by adding it into the book changing box on entry to school. If you attend breakfast club, the staff there will help you to locate the box. Children will be given the opportunity to choose a class library book every Friday for home reading for both pleasure and breadth. We also encourage you to take regular trips to our local library in Clitheroe to select new titles for bedtime stories. Occasionally, word lists may be given that are matched to the phonics sounds being taught to practise further at home.

## Spellings

Spellings can be found in the back of your child reading record. We will practice spellings every day in class and

then on Friday mornings we will have a spelling test. There are two spelling groups so depending on what group your child is in will depend on the spellings they are given.

### Other subjects

We do not give any formal homework for other subjects. This is because the evidence states that it has little impact on outcomes and we would much prefer children using their home time for fun, playing outdoors, visiting family and friends and hobbies.

However, if you wish to do anything informally, then counting to, and beyond 100 regularly, would be beneficial. This could be done whilst playing catch etc. Once children can count in one's forwards, try counting backwards. Children could count in tens, e.g. 10, 20, 30 etc or in steps of five or two.

Learning to tell the time is also an ongoing learning objective in Year 2, this can be done by simply asking you child to tell you the time throughout the day, asking how many minutes until bedtime etc.

