

Confidence. Persistence. Getting Along. Organisation. Resilience.

April 2025, Spring Term 2

We have had a wonderful Spring term, with lovely weather recently. Children have been thrilled to be able to play out on the field once more! We are proud of how hard children and staff have worked – everybody is ready for a well-deserved Easter break!

Wishing you and your loved ones a lovely holiday, we look forward to seeing everyone back on Tuesday 22nd April. Love, the Edisford Team xx

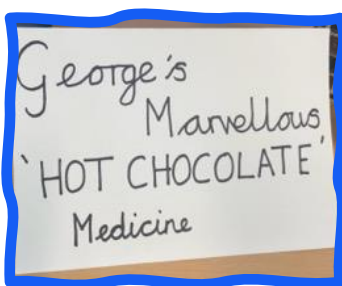


Snapshots



A huge thank you to everybody who contributed to our World Book Day 'Buy a Book for School' initiative. We are so thrilled to see our stock of lovely class books growing!

Children across school had a lovely morning on World Book Day, taking part in a range of reading-related activities, with Year 4 particularly enjoying their George's Marvellous 'Hot Chocolate' Medicine!



Notices

SATs Period

Year 6 SATs will take place during w/c 12th May.

A healthy breakfast will be provided for all Year 6 children on Monday, Tuesday, Wednesday and Thursday of SATs Week (children can arrive from 8.30am onwards). This, alongside a healthy sleep pattern, ensures that children are able to put their best foot forward in these challenges.

Holiday Club

Our wonderful Holiday Club will be open during the Easter holidays (closed on Good Friday and Easter Monday). Contact Georgina for bookings.



Year 3 had a very informative day with Steve from Humph's Histories. They learned about what life was like during the dark years of World War II, whether it be on the front line or the home front.



Year 2 thoroughly enjoyed their morning with Professor Tuesday 4th March. Professor Tuesday, a historian, is a Great Fire of London expert and helped us to weave the story of how this massive inferno took such a hold, destroying great swathes of London in 1666.

Children learned about different groups of Londoners in 1666: bakers, tailors, cheesemongers, oarsmen, carters and builders. They built the city of London as it would have been prior to the fire and then, using an immersive history approach, retold the story of this great fire that destroyed so much of London.

A huge thank you to Professor Tuesday from Heritage Learning Lancashire for her visit.

Year 6 have been busy this half term, learning all about the Mayans (and drinking some rather interesting 'hot chocolate'). They have also been investigating how light travels - in straight lines! - testing the reflectivity of different materials and making periscopes.



Year 2 have enjoyed the start of their Blaze of Colour Art and Design topic. They have enjoyed exploring complementary colour pairs and using water colours and oil pastels to create their citrus fruit masterpieces. Beautiful work, Year 2!



Year 4 have been working on sculpture in Art and Design this half term. They have made sculptural masks using egg boxes, as well as following a tutorial to sculpt a figure. They had to take particular care with proportions and aim for the figure to stand unsupported.



Our Cairngorms English group had a thrilling journey last week when they took the train from Clitheroe to Blackburn (and back again!) This was a wonderful first-hand experience for children, for some of whom it was their first ever train journey. As a precursor to their writing of adventure stories, they discussed the sights and sounds of the journey and thoroughly enjoyed themselves.



In Year 1, children have been classifying animals in their science lessons. They have then used this knowledge to create giant books, featuring moving animals. Children designed and created their animals, choosing whether to use a lever or slider movement (depending on the type of animal and movement they had chosen).

The children have also really enjoyed meeting Bobby the Tortoise from Miss Blockeel's house as part of their science lesson today!

KS1 children completed their current Flair badge this week and were proud to receive their badges to sew onto uniforms.

The Year 2 Flair for Textiles group finished their badge off by making beautiful woodland creature glove puppets. This links to the British Wildlife element of our science learning.

In Flair for French, children were thrilled to have a small taste of some firm French favourites: croissants, pains au chocolat, confiture à la fraise. Children were less enthralled with the French cheese we tasted!



We are so proud of our swimming team, who took part in the local inter-school swimming gala on Monday 24th March at Ribblesdale Pool.

Girls and boys in Years 5 and 6 represented our school beautifully in a fun, competitive experience, making us so proud.

Well done, everybody! 🥳

Year 2 PE

Please note that, with effect from after the Easter holiday, Year 2 PE days will revert to Thursday and Friday.

Many thanks for your continued support in sending children to school in their PE kit and taking out any earrings (or wearing silicone earrings).

Out of School Achievements

We recently asked you if you would like to share any achievements and experiences children have had out of school. If you would like to share any out of school news or achievements, please forward these to Mrs Callus for inclusion on our next newsletter. In the meantime, we are thrilled to share these...



Pippa from Year 2 recently achieved Gymnast of the Week for mastering the one-armed cartwheel and the splits. She is super proud of herself! 🤔 As you should be, Pippa! We are so proud of you! 😊



Well done to William on winning the trophy at the Tag Sports club this half term! We are so proud of you, William! 😊



We are so proud of Reuben in Year 1 who has recently achieved his white/red belt in martial arts. 🤔 Well done, Reuben! 😊



Penny in Reception has recently received her Learn to Swim 2 certificate and is now working towards Learn to Swim 3! At this rate, it won't take you very long, Penny! Well done, you! We are so proud of you! 😊



A very special mention for Kit, Rudy and Sonny who have all helped their mum Cassie, raise the incredible sum of nearly £9000 in the last 12 months! This is to support grieving families in memory of their sister, Bonnie. This is an amazing achievement, boys! We are so very proud of you, as must be your lovely family. Well done, you! 😊😊😊

Harry in year 4 is a keen cyclist and this photo shows him participating in his most recent race. He is currently cycling in a number of races as part of the North West Cycling League (under 10s category), which is run by British Cycling. We are all so proud of your resilience and determination, Harry, as are your lovely family! Well done! 🥳



Sofia (Y3) and Arya (Y2) walked up Orrest Head in the Lake District last weekend. What a great achievement, girls, showing persistence and resilience! We are so proud of you! 🥳



E-Safety Notice

We are attaching a Parents Guide from The National College regarding 'What parents and educators need to know about social pressures: influencers'.



Dates for Your Diary



Event/Notice	When	Action
Break up for Easter	Friday 4 th April 2pm	After School Club from 2pm to 5pm.
Back to school Summer 1	Tuesday 22 nd April	
School Photos	Thursday 24 th April	More information to follow.
Whole School Bee Day	Wednesday 30 th April	More information to follow.
KS2 SATs Week	Monday 12 th May to Thursday 15 th May	
Year 6 Trip to Park	Thursday 15 th May	
Year 6 Bowling Trip	Tuesday 20 th May	
Break up for half term	Friday 23 rd May	
Back to school Summer 2	Monday 2 nd June	
Year 4 Multiplication Times Table Check	Monday 2 nd June to Friday 13 th June	
Year 1 Phonics Screening Week	Monday 9 th June to Friday 13 th June	
Year 5 Summer Trip	Monday 16 th June	More information to follow
Year 6 Summer Trip	Tuesday 17 th June	More information to follow
Year 3, 4, 5 Sports Day	Wednesday 18 th June	Afternoon – weather permitting
Reception Summer Trip	Tuesday 24 th June	Little Lancashire Village, Burnley More information to follow
Reception, Year 1 & 2 Sports Day	Wednesday 25 th June	Afternoon – weather permitting
Year 3 Summer Trip	Thursday 26 th June	More information to follow
Year 1 & 2 Summer Trip	Wednesday 2 nd July	TBC
Year 4 Summer Trip	Thursday 3 rd July	More information to follow
Year 6 Performance	Wednesday 9 th July	7pm at St Mary's Centre
Year 6 Sports Day	Tuesday 15 th July	1.30pm -weather permitting
Year 6 Prom	Thursday 17 th July	7pm School Hall
Break up for summer	Friday 18 th July 2pm	



Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



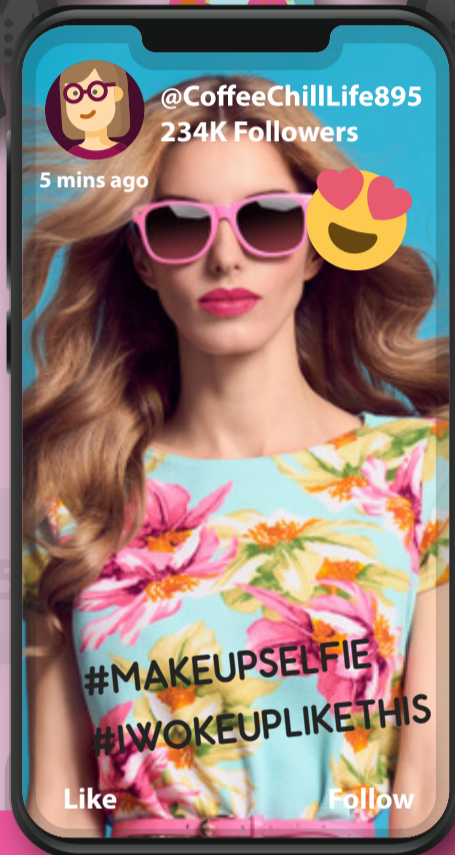
ENCOURAGING BAD HABITS

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.



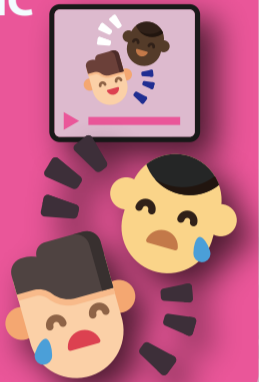
AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.



BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very fulfilling.



THE NEED TO HAVE EVERYTHING

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.



Safety Tips For Parents



FOLLOW WHO THEY FOLLOW

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.



TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.



DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.



ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

