

Autumn 1: EYFS Curriculum Subjects

Autumn 1: All About Me/Autumn	<u>Science: Our Body</u>	<u>History</u>	<u>Geography</u>	<u>Art and Design</u>	<u>Design & Technology</u>	<u>Music</u>	<u>RE/PHSE</u>	<u>Computing</u>
	<p><u>Arms, Legs, Chest</u> Explain how I use my arms, legs and chest. Label parts of my body on a diagram.</p>	<p><u>Me and My Family</u> Who is in my family? Design a simple family tree/portrait of family.</p>	<p><u>My House</u> Where is my house? Learn my address.</p>	<p><u>My House Print/Drawing</u> Use mixed media to make a printed brick background. Place drawn pictures of my family onto the brick house. Add features of a house e.g. windows, door.</p>	<p><u>Baking Gingerbread Men</u> Design gingerbread men faces on paper. Measure out ingredients. Mix, stir, bind, bake, decorate. Evaluate our products.</p>	<p><u>My Voice and Me</u> Sing the action song 'Head, Shoulders, Knees and Toes', Ten Little Fingers, Dem Bones.</p>	<p><u>I Am Special</u> All about me, my name, my likes and dislikes, my friends. What makes me special?</p>	<p><u>Using the Mouse</u> Know how to hold the mouse and click with the correct buttons on Mini Mash.</p>
	<p><u>Hands and Feet</u> Explain how hands can be used. Explain how feet can be used. Understand the different body parts.</p>	<p><u>My Family</u> Use historical evidence. Look at photographs of our family and make observations using the past tense.</p>	<p><u>Edisford</u> What physical and human features are in our locality? School, Pendle Hill, Kemple End, Spar, Edisford Road, Church. Look at a simple map to find the River Ribble. Record physical and human features.</p>	<p><u>Me and My Body</u> Draw around ourselves making an outline on wallpaper. Learn the term 'line' and 'shape', 'draw' and 'sketch'. Fill in our body features e.g. heart (not a heart shape!), lungs, eyes, ears, mouth, nose.</p>	<p><u>Baking Bread</u> Design bread product. Measure ingredients. Knead, mix together. Bake and then evaluate texture and taste.</p>	<p><u>Joining in</u> Sing songs in unison with actions. Learn the Chocolate Song, Ring-o-Ring-o-Roses.</p>	<p><u>Special Times: Harvest</u> Collect food for a food bank. Visit our church to see how it is decorated for the harvest festival.</p>	<p><u>Mouse Control</u> Be able to move the mouse purposefully to navigate Mini Mash areas. Hear the names of the areas said out loud.</p>
	<p><u>Eyes and Nose</u> Locate and describe how we use our nose to smell and eyes to see. Know which senses our eyes and nose are used for. Smell different herbs/spices.</p>	<p><u>My Life</u> Order three events from own life e.g. birth, birthday and starting school. Introduce chronology to organise time.</p>	<p><u>Biomes</u> Take a walk around our school environment and check off/identify different features of our school biome e.g. trees, rocks, animals, grass. Discuss litter and how it damages our biome.</p>	<p><u>Skeletons</u> Make a collage/sculpture of our skeleton. Use cotton wool buds to link each 'bone' together. Discuss 3-D and 2-D.</p>		<p><u>Call and Answer</u> Sing call and answer songs e.g. Boom Chicka Boom, Bear Hunt.</p>	<p><u>Special Times: Halloween</u> Celebrate cultural festival and learn why it is special. Read a book about Halloween. Identify how it is celebrated e.g. pumpkins, trick or treat, costumes.</p>	<p><u>Left-hand Button Click</u> Be able to click the left-hand button to perform an action in Games area of Mini Mash. Go outside and back again into Mini Mash.</p>
	<p><u>Ears, Hair, Mouth</u> Explain how ears work. Watch rice move on a drum when beaten (vibrations). Explain the functions of your mouth. Taste bitter, sour, sweet, umami and salty food.</p>	<p><u>Past Events</u> Look at photographs of memorable family events e.g. weddings, Christmases, brothers or sisters being born. What makes them memorable?</p>		<p><u>Pumpkin Potato Prints</u> Mix orange with red and yellow. Use halves of potatoes to print on black background. Draw faces using pen. Discuss foreground and background.</p>		<p><u>Singing Games</u> Sing songs together, playing a game and pitching voice correctly. Learn the game, 'Who has the penny?'. Guess who has the penny, the key and the rubber band.</p>	<p><u>Being Healthy</u> Cleaning our teeth to keep them healthy. Washing hands. Healthy food v unhealthy food. Bedtime routine including reading a book before bed.</p>	<p><u>Click Quickly</u> Practise purposeful, quick movement and clicking using Mouse Finder Game (there is also a faster version of this).</p>
	<p><u>Human Growth</u> Understand how humans grow. Describe how we change (compare babies, children, teenagers and adults).</p>					<p><u>Listening Together</u> Listen to some traditional music that people like to listen to together e.g. Greensleeves, Scarborough Fair and Over the Hills. These are folk songs which are communal.</p>		
	<p><u>Similarities and Differences</u> Understand similarities and differences in human beings. Describe our uniqueness. Know the different features of your body (green eyes, dark hair etc.).</p>							