

## Autumn 2: EYFS Curriculum Subjects

Autumn 2: Winter Wonderland	<u>Science: Animals</u>	<u>History</u>	<u>Geography</u>	<u>Art and Design</u>	<u>Design &amp; Technology</u>	<u>Music</u>	<u>RE/PHSE</u>	<u>Computing</u>
	<p><u>Living Things - Animals</u> Learn that animals are living things. Know the difference between living and non-living. Draw pictures of different animals.</p>	<p><u>Guy Fawkes</u> Discuss significant people of the past (Guy Fawkes). Why do we remember him? How did he nearly change history? What would have happened if he had succeeded?</p>	<p><u>London and Clitheroe</u> Use a UK map to locate Clitheroe and London (where the Houses of Parliament are). Learn that Clitheroe is in the north of England and HofP are in the south of England.</p>	<p><u>Painting Poppies</u> Discuss the primary colours (red, blue, yellow). Observe a real poppy and describe it. Paint a poppy, painting what can be seen.</p>	<p><u>Winter Dens</u> Design a winter den using cocktail sticks and marshmallows. Use the word 'structure.' Evaluate our designs, testing out with a small stuffed toy.</p>	<p><u>Steady Beats</u> Keep a steady beat and learning the 'walking' notes (crotchets). Play musical spots to the Steady Beat Song (Youtube) Walk to the beat then stop the music. Run to a spot. Play claves to the beat, too.</p>	<p><u>Special Times: Diwali</u> Learn about the Hindu five day festival of lights and why Hindus celebrate it. This year Diwali is November 4<sup>th</sup>.</p>	<p><u>Click and Drag</u> Be able to click and drag to move objects purposefully. Use Mini Mash Jigsaws in the Games area. Design a farm in Simple City clicking and dragging objects.</p>
	<p><u>Where do animals live?</u> Explain what some animals' habitats are like and what they need to survive in their habitat. Describe an animal's habitat. Know where some domestic and some wild animals live.</p>	<p><u>Ordering Events</u> Use historical evidence to order the events of The Gunpowder Plot. Use the past tense to tell the story.</p>	<p><u>Winter Weather</u> Identify the weather we experience in winter in our country. Name the different kinds of weather including snow, rain, sleet, hail. Discuss the temperature in winter in the UK.</p>	<p><u>Washes and Backgrounds</u> Paint a watery wash background and discuss the term 'background.' Revise primary colours and learn the colours of the rainbow. Choose the right colours for a landscape poppy field.</p>	<p><u>Moving Picture Card</u> Look at different moving pictures in books. Observe spinning parts, levers and sliders. Design a picture card using one of these moving parts.</p>	<p><u>Rhythm and Tempo</u> Pass a ball to a slow and fast tempo song. Notice the difference in the beat. Introduce the word 'tempo' and that some songs have a fast tempo and some a slow tempo.</p>	<p><u>Bonfire Night</u> Light a bonfire and talk about fire safety. Discuss the dangers for animals with bonfires. Write a class list of dos and don'ts.</p>	<p><u>Scrolling</u> Use the mouse to scroll using the roller on the mouse. Use Writing Templates in the Reading and Writing Area of Mini Mash. Demonstrate using the scroller with the class when accessing internet sites.</p>
	<p><u>Living Things - Birds</u> Explain why birds need to live in a nest. Know the types of food birds feed on. Identify birds based on their features. Know that some birds migrate in winter.</p>	<p><u>Significant Events</u> Why do we remember the fallen on Remembrance Day? Look at picture evidence of two soldiers from the past and present. Compare similarities and differences.</p>	<p><u>Cold and Hot Places</u> Locate cold places (polar regions) and hot places (equator). Play the Climate Game - provide a range of clothes for hot and cold climates and then call out places in the world, pointing at the globe/world map.</p>	<p><u>Painting Techniques</u> Observe a feather - soft, fluffy fronds. Paint baby owls (owlets) using black background sugar paper, white paint and a fork to spread the paint for the fluffy feathers.</p>	<p><u>Bird Feeders</u> Design a bird feeder. Choose from a range of seed to attract different non-migratory birds. Mix lard and seeds to make the product. Evaluate the effectiveness of the design.</p>	<p><u>Clap Call and Response</u> Clap different rhythms to make different call and response musical renditions. Use claves to beat a rhythm to copy out.</p>	<p><u>The Nativity Story</u> Learn about the nativity story and order the events of the story. Learn that Christians celebrate Advent and Christmas to celebrate the arrival of Jesus, the light of the world.</p>	<p><u>Keyboard Skills</u> Find individual letters on the keyboard. Use 2Publish Alphabet Writing Template. Use the text space to practise typing a letter (the initials of their name).</p>
	<p><u>Nocturnal Animals</u> Identify which UK animals are nocturnal (badger, owl, bats) Discuss that some animals are active at night and feed at night-time.</p>			<p><u>Handprint Painting</u> Name the different primary colours and the colours of the rainbow. Use hands to make a print for a winter animal (robin) or cold climate (penguin).</p>	<p><u>Diwali Lamps</u> Make Diwali lamps using the design, make, evaluate process.</p>	<p><u>PLAYING:</u> Use body percussion (clap and stomp) to accompany the tempo of the song, 'Can't Stop the Feeling' (Download on Youtube)</p>	<p><u>Being Healthy</u> Cleaning our teeth to keep them healthy. Washing hands. Healthy food v unhealthy food. Bedtime routine including reading a book before bed.</p>	<p><u>Dropdown Menus</u> Use 2Publish Alphabet Writing Template to use the dropdown menu and select upper or lower case letters.</p>
	<p><u>Winter and Animals</u> Identify the signs of winter and how this affects animals. Make a bird feeder to feed hungry non-migratory birds during the winter months.</p>					<p><u>Listening</u> Listen to some war-time songs such as White Cliffs of Dover, Vera Lynn Listen to fast and slow tempo music: Rossini's William Tell Overture, Debussy's Claire De Lune.</p>		
	<p><u>Hibernating Animals</u> Identify the mammals that hibernate in the winter: dormouse, hedgehog, bats. Know that they hibernate during winter when it is cold and food is scarce.</p>					<p><u>Singing &amp; Performing Christmas Show</u> Sing melodies in unison for the Christmas Show. Add actions to express the style of music.</p>		