

## Spring 2: EYFS Curriculum Subjects

Spring 2: Globe Trotters	<u>Science:</u>	<u>History</u>	<u>Geography</u>	<u>Art and Design</u>	<u>Design &amp; Technology</u>	<u>Music</u>	<u>RE/PHSE</u>	<u>Computing</u>
	<p><b><u>What are living things?</u></b> Know the difference between a living thing and a non-living thing. Describe the features of a living thing (MRS NERG). Collect living things from the outdoor area. Role play a bean growing, bending towards the light (moving).</p>	<p><b><u>Special Events</u></b> Mothers' Day – Look at the history of Mothers' Day. Children in service allowed a day off to visit their Mother Church and on the way home, picked flowers for their mothers.</p>	<p><b><u>Mapping the World</u></b> Locate Brazil on a map and locate where we live in the UK. Know that Brazil is in South America and is on another continent. Know that we live in Europe and we are an island surrounded by sea. We are not land-locked.</p>	<p><b><u>Biome Boxes</u></b> Use different media to create a biome box (diorama) or a rainforest or a savannah.</p>	<p><b><u>Mechanisms</u></b> Explore existing products with moving parts e.g. busy boards, board books, cards. Describe how they move using directional language.</p>	<p><b><u>Samba!</u></b> Listen to Brazilian Samba music and move our bodies in time with the music. Play musical statues.</p>	<p><b><u>We're Going on a Lion Hunt</u></b> Read this story by David Axtell. Discuss the differences between this and the Bear Hunt story. How are we different and how are we similar?</p>	<p><b><u>CAPS LOCK</u></b> Use CAPS LOCK to type capital letters. Use Picture and Test Mini Mash to write and correct short sentences or words.</p>
	<p><b><u>Plants are Alive!</u></b> What does a plant need to live? Plant a bean and test a hypothesis. Does a plant need light to live? Does a plant need water to live? Does a plant need soil to live?</p>	<p><b><u>Archaeology Dig</u></b> Place different objects in soil trays and excavate them. What do they look like? Are they old or new?</p>	<p><b><u>Brazil v England Climates</u></b> Role play the kind of clothes we would wear in Brazil and Clitheroe. How does the climate differ from ours and affect the type of plants and animals there?</p>	<p><b><u>African Savannahs</u></b> Draw savannah animal outlines using the shadows they cast. Indoors with torches, outdoors with sunlight.</p>	<p><b><u>Frog Mechanism</u></b> Design a frog card with its mouth opening. Show that mechanisms can open and close. Feed it with flies. Evaluate how effective the moving parts on our frog are. Discuss other ideas.</p>	<p><b><u>Samba Band</u></b> Give out different percussion instruments (drums, whistle, chocalho shakers, agogo bells). Play along with samba music.</p>	<p><b><u>My World, Your World</u></b> Read My World, Your World by Melanie Walsh. Even though we speak different languages, people are basically the same wherever we live.</p>	<p><b><u>Typing Numbers</u></b> Use Numbers and Counting Mini Mash and 2Publish Alphabet Writing Template to type numbers.</p>
	<p><b><u>Life Cycles of Plants</u></b> Observe a bean germinating (shoots protrude from the bean). Observe it at different stages of its life. Role play a bean germinating, growing and reproducing. Describe the life cycle.</p>	<p><b><u>Chronology</u></b> Sort landmark dates of Brazil e.g. Christ the Redeemer, Sao Paulo Cathedral and Teatro Amazonas. Which is oldest? How can we tell?</p>	<p><b><u>Rainforest Animals</u></b> Use the terms rainforest and woodland. Identify animals that live in the Brazilian rainforest and those that live in a British woodland. Use the word biome to describe each.</p>	<p><b><u>African Necklace</u></b> Sculpt African necklaces out of different materials e.g. clay, playdough, aluminium foil. Knead, scrunch, flatten, mould, shape, sculpt. Make a different design using the edge of a paper plate. Compare and contrast our necklaces.</p>	<p><b><u>Biome Boxes</u></b> Design a biome box for a rainforest or savannah. Create a moving part for your biome diorama – attach a stick and cut a hole to make an animal move up and down or make a slider to go from left to right.</p>	<p><b><u>Timbre and Sound</u></b> Listen to different samba instruments and describe their sound. Compose a simple tune using the instrument.</p>	<p><b><u>Friendship</u></b> Read stories from the bible about friendship e.g. When Jesus was a friend to the friendless (Zacchaeus, Luke 19).</p>	<p><b><u>The Enter Key</u></b> Know how to move down to the next line when typing.</p>
	<p><b><u>Plant Dissection</u></b> Use scissors to dissect the parts of a plant or flower. Label different parts e.g. stem, petal, stamen, sepal, root.</p>	<p><b><u>Lego Landmarks</u></b> Use bricks to build the famous landmarks of Brazil. Hypothesise about how they were built. Why were they built?</p>	<p><b><u>Biome Boxes</u></b> Use natural materials to make different biomes as a diorama. E.g. beach, savannah, desert, jungle.</p>	<p><b><u>Rainforest Animal Collage</u></b> Use paper plates to form the shape of the animal. Collage a range of materials.</p>		<p><b><u>African Rain Song</u></b> Use body percussion to play an African rain song. Start rubbing hands together, then finger clicks, then two fingered clap, then clap full hand, then stamp feet and in reverse.</p>	<p><b><u>Special Stories</u></b> Read about the prophet Mohammed and the Night of Power. This is the night when the Angel Jibril revealed the Qu'ran to Mohammed.</p>	
	<p><b><u>Planting</u></b> Plant different seeds for our outdoor area e.g. sunflowers. Plant in a pot first, then plant in our outdoor area.. Water them regularly and give them light.. Observe how they grow and measure them.</p>			<p><b><u>Monkey Prints</u></b> Print using either sponges, potatoes or hands to make the body of the monkey. Paint a tail and add a photo of the child's head.</p>		<p><b><u>Weather Classics</u></b> Listen to different classical songs, identifying what sort of weather and mood they create. E.g. Wagner's Valkyrie (the sea in a storm), Debussy's West Wind, Brahms's Rain Song, Sunrise by Grofe.</p>	<p><b><u>Looking After Others and Ourselves</u></b> Learn our three rights in school – right to learn, right to be respected, right to be safe.</p>	



[Easy Pop-Up Frog - Art For Kids Hub -](#)